

A101 Teaching Schedule

** Each class is 1.5 hours.

Date	Class	Unit	SB	Content		Note
				Vocabulary	Patterns	
	1	1	1	Big Bird, Ernie, Bert, Prairie Dawn, Cookie Monster	What's your name? I'm ...	
	2			Betty Lou, the Count, Herry Monster, Oscar the Grouch, Grover	What's his/her name? He's/She'...:	
	3			Review		
	4		2-3	Family, mother, father, sister, brother		
	5			grandmother, grandfather, friend(s), my, your, his, Herry's	Who is she? Who is he? She's my/your (mother). He's myyour (father). Who are they? They're my (friends).	
	6			He is Herry's/his (father). She is Herry's/his (mother). They are Herry's/his (friends).	Pre-quiz	
	7			Number 1-10, bat(s), cat(s), dog(s), frog(s), Count	What is this? It's a (dog).	
	8		4		What are these? They are (five dogs). How many (dogs) do you see? I see (five) (dogs).	
	9				Song	
	10				Review	Pre-quiz
	11		5	Ball, want, play	Do you want to play ball? O.K. See you tomorrow. Good-bye.	

	12				Review Poem	
	13		6	Reviewing unit 1;		
	14			Listening Test		Pre-quiz
	15	2	7	ears, teeth, feet, hands, eyes, fingers, hair, head, nose, stomach, toes, yes, no	(Comb) your (hair). (Brush) your (teeth). (Wash) your (ears). (Stamp) your (feet). (Raise) your (hand).	
					Chant	
	16				Review Chant	
	17		8	arms, legs, short, long, big, little		
	18			colors	Who has (long) (legs)? He/She has (long) (legs). He/She does.	
	19			hands, feet, green, yellow, orange, balloons	Chant	
	20			Review		Pre-quiz

** Please keep the record at school to see how the new kids do in the starting period. **“No Need”** to send to parents.

2008/10/13