

A106 Teaching Schedule

** Each class is 1.5 hours.

Date	Class	Unit	SB	Content		Note
				Vocabulary	Patterns	
	1	7	40	comb, shampoo, Rubber Duckie, soap, toothbrush, toothpaste, towel		
	2			Bathtub, floor, medicine cabinet, sink	Where's Rubber Duckie? Rubber Duckie is (under) the (towel). What's (under) the (sink)? The (comb) is (under the sink).	
	3				Is he (in) the (bathtub)? No! The (soap) is (in) the (bathtub).	
	4				Writing Capital Letters X-Z	Quiz
	5		41	Bookcase, cards, rug, shelf, books, cookies		
	6			chair, coffee table, , couch, flowers, magazines, records	Where are the (cookies)? Are they (on) the (couch)? No, the (magazines) are (on) the (couch).	
	7				Review Capital Letters A-M	
	8				Review Capital Letters N-Z	
	9			42		Reviewing Unit 7; Listening Test
	10	8	43	Cereal, toast, egg(s), banana(s), pancake(s), strawberry(ies), breakfast, hungry, milk, orange, juice, thirsty	Let's eat breakfast. That sounds great! Let's eat some (eggs). I can't wait.	

	11			<p>I'm hungry. I'm thirsty. Please pass the (toast). Thank you. You're welcome. Song: Let's eat breakfast</p>	
	12			Writing small letters a-d	
	13	44	Bowl(s), fork(s), glass(es), knife, knives, napkins, plates, spoons		
	14		right, left, get, put	<p>We're hungry. Let's eat. We have to set the table. Please get the (plates) and put (them) on (the table).</p>	
	15			<p>Chang: We have to set the table Does he/she want some (cereal)? Yes, he/she does. No, he/she doesn't. Writing small letters e-h</p>	Quiz
	16			<p>What do you want for breakfast? Do you want some (eggs)? Yes, I do. No, I don't.</p>	
	17			Writing small letters i-l	
	18	46	banana(s), grape(s), grapefruit(s), mango(s), orange(s), peach(es), pear(s), pineapple(s), fruit salad, wonderful	Song: The Fruit Song	
	19			<p>Let's make fruit salad. Do we have any (pineapples)? Yes, we have (one) wonderful (pineapple). NO, we don't.</p>	
	20			Writing small letters m-p	Quiz