

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A109 Week 2**

**A. READING COMPREHENSION & ORAL SKILLS (40%)**

**I. Please read aloud “Something New” to your teacher. (20%)**

Pup was tired of digging holes.

“I want to do something new,” said Pup.

“Spin with me,” said Spider.                      Spinning’s not for me.

“Hop with me,” said Hare.                              Hopping’s not for me.

“Skip with me,” said Skunk.                              Skipping’s not for me.

“Pull with me,” said Porcupine.                      Pulling’s not for me.

“Dash with me,” said Deer.                              Dashing’s not for me.

“Wiggle with me,” said Worm.                      Wiggling’s not for me.

Digging is for me!

\_\_\_\_\_ *correction (5%)*      \_\_\_\_\_ *intonation (5%)*      \_\_\_\_\_ *Fluency (10%)*

**II. READING COMPREHENSION & ORAL SKILLS (20%)**

**QUESTION**

**Scores**

**0    1    2    3    4**

What’s your name?    How are you today?

1. What is Pup tired of?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. What does Spider ask him to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does Pup like hopping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who ask Pup to dash?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. What does Worm ask him to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>









- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

**B. WRITING SKILLS. (60%)**

**I. Listen to your teacher and circle the correct word. (10%)**

1. with      want                                  2. to              do  
3. me        for    4. not          is

**II. Listen to your teacher and circle the correct word. (10%)**

1.                    2.  
3.                    4.  

**III. Refer to the word bank and write the correct words.. (10%)**

1. A girl \_\_\_\_\_ on the bus.  
2. Then the bus \_\_\_\_\_ fast.  
3. The \_\_\_\_\_ got on the bus.  
4. The boy got \_\_\_\_\_ the bus.  
5. The bee got on \_\_\_\_\_ bus.

fox  
got  
off  
the  
went

**IV. Listen to your teacher and circle the word with the begging sound. (10%)**

Example: When teacher says: "B"

big                                  tag                                  kit

1. ride              elf              for              3. bug              on              going  
2. funny            to              bird            4. hammer        make            fell

**IV. Listen to your teacher and write the correct letters. (20%)**

\_\_\_\_\_                                  \_\_\_\_\_                                  \_\_\_\_\_  
 \_\_\_\_\_                                  \_\_\_\_\_                                  \_\_\_\_\_  
 \_\_\_\_\_                                  \_\_\_\_\_                                  \_\_\_\_\_

\_\_\_\_\_                                  \_\_\_\_\_                                  \_\_\_\_\_  
 \_\_\_\_\_                                  \_\_\_\_\_                                  \_\_\_\_\_  
 \_\_\_\_\_                                  \_\_\_\_\_                                  \_\_\_\_\_

Reader: Something New  
Phonics: E~H  
Sight Words: with, want, to, do, me, for, not, is  
建立日期: 2008/11/17 2:14 PM  
建立者: Daisy Chen

家長簽名:

## Teacher's Answer

### A. READING COMPREHENSION & ORAL SKILLS (40%)

#### I. Please read aloud "The Bus Ride" to your teacher. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

#### II. Answer the questions orally. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.




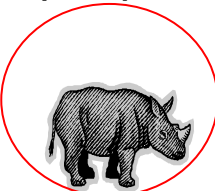




1. What is Pup tired of? → He is tired of digging.
2. What does Spider ask him to do? → The Spider asks him to spin.
3. Does Pup like hopping? → No, he doesn't.
4. Who ask Pup to dash? → Deer asks him to dash with her.
5. What does Worm ask him to do? → Worm asks him to wiggle with him.

### B. WRITING SKILLS. (70%)

#### I. Listen to your teacher and circle the correct word. (10%)

1.  with      want                      2. to                       do
3. me                       for                      4.  not                      is

#### II. Listen to your teacher and circle the correct word. (10%)

1.                        2.  
3.                        4.  

**III. Refer to the word bank and write the correct words.. (10%)**

1. A girl  on the bus.
2. Then the bus  fast.
3. The  got on the bus.
4. The boy got  the bus.
5. The bee got on  bus.

**IV. Listen to your teacher and circle the word with the begging sound. (10%)**

*Example: When teacher says: "B"*

big

tag

kit

1. Please circle a word begin with "E" sound.  
ride                                            for
2. Please circle a word begin with "F" sound.  
                      to                      bird
3. Please circle a word begin with "G" sound.  
bug                      on
4. Please circle a word begin with "H" sound.  
                      make                      fell

**IV. Listen to your teacher and write the correct letters. (10%)**

f                      G                      H                      e                      g