

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A109 Week 3**

**A. READING COMPREHENSION & ORAL SKILLS (40%)**

**I. Please read aloud “My Puppy” to your teacher. (20%)**

My puppy licks my fingers. He licks my toes.  
He licks my ears. He licks my nose.  
He licks my elbow. He licks my face.  
My puppy licks me all over the place!

- *Deduct 0.5% for every pronunciation error.*

**II. READING COMPREHENSION & ORAL SKILLS (20%)**

	0	1	2	3	4
What’s your name? How are you today?					
1. What do you have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does your puppy like to lick your fingers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does your puppy like to lick the floor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does your puppy like to lick your nose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Where does your puppy like to lick? (name three places)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*



## Teacher's Answer

### A. READING COMPREHENSION & ORAL SKILLS (40%)

#### I. Please read aloud "Jungle Parade" to your teacher. (20%)

- Deduct 0.5% for every pronunciation error.

#### II. Answer the questions orally. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

1. What do you have? → I have a puppy.
2. Does your puppy like to lick your fingers? → Yes, it does.
3. Does your puppy like to lick the floor? → No, it doesn't.
4. Does your puppy like to lick your nose? → Yes, it does.
5. Where does your puppy like to lick? (name three places)  
→ My puppy likes to lick my face, my nose, and my elbow.

### B. WRITING SKILLS. (60%)

#### I. Listen to your teacher and circle the correct word. (16%)

1. and  in

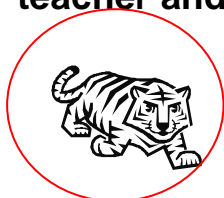
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3. no  one

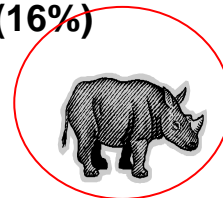
4.  follow walking

#### II. Listen to your teacher and circle the correct word. (16%)

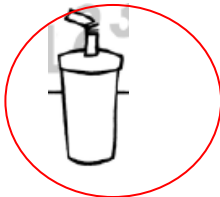
1.



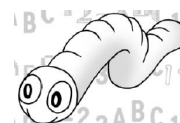
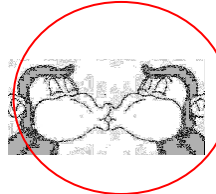
2.



3.

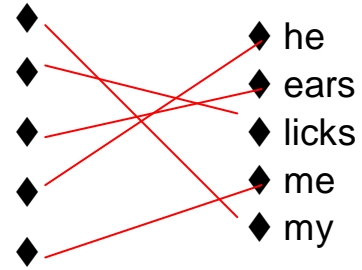


4.



**III. Match the correct words. (12%)**

1. \_\_\_\_\_ puppy licks my fingers.
2. He \_\_\_\_\_ my toes.
3. He licks my \_\_\_\_\_.
4. \_\_\_\_\_ licks my face.
5. My puppy licks \_\_\_\_\_ all over the place!



**IV. Listen to your teacher and circle the word with the begging sound. (16%)**

*Example: When teacher says: "B"*

big                      tag                      kit

1. Please circle a word begin with "i" sound.  
so                      the                      itchy
2. Please circle a word begin with "j" sound.  
job                      girl                      full
3. Please circle a word begin with "k" sound.  
who                      kids                      has
4. Please circle a word begin with "l" sound.  
some                      door                      lamp