

Class: _____

Student: _____

A111 Week 2

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud “Julia’s Lists” to your teacher. (10%)

Julia loved making lists.
 She made a list of numbers.
 She made a list of names.
 She made a list of signs.
 She made a list of games.
 She made a list of things to cook.
 Then, she put her lists together and made herself a book!

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What’s your name? How are you today?					
1. (P.2) What’s the name of the girl?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.2) What does Julia love doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.3) What kind of list Julia did make?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.4) What kind of list did Julia make?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.5) Did Julia make a list of colors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (P.6) Did Julia make a list of games?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. (P.7) What kind of list did Julia make?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. (P.8) What does Julia do to the lists?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. What do you love doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do you like to make a list of colors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (10%)

- | | |
|------------|-------------|
| 1. d _____ | 6. t _____ |
| 2. g _____ | 7. n _____ |
| 3. b _____ | 8. m _____ |
| 4. r _____ | 9. r _____ |
| 5. f _____ | 10. h _____ |





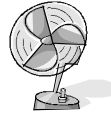

II. Refer to the word bank and write the correct words. (16%)

list made making put

Julia loved _____ lists.
She made a _____ of numbers.
She _____ a list of signs.
She _____ her lists together and made herself a book!

III. Look at the pictures and write the correct words. (24%)

cap fan nut rat sun top
--

- | | |
|--|---|
| 1.  _____ | 2.  _____ |
| 3.  _____ | 4.  _____ |
| 5.  _____ | 6.  _____ |

Reader: Julia's List
Phonics: EB 2 P.10-17 ig, ot, op, og, ut, un, ug, an, ap, at
Sight Words: list, made, making, put
建立日期：2008/12/15 11:00 AM
建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Julia's Lists" to your teacher. (10%)

- *Deduct 0.5% for every pronunciation error.*

II. Answer the questions orally. (40%)

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

1. (P.2) What's the name of the girl? → Her name is Julia.
2. (P.2) What does Julia love doing? → Julia loved making lists.
3. (P.3) What kind of list Julia did make? → Julia made a list of numbers.
4. (P.4) What kind of list did Julia make? → Julia made a list of names.
5. (P.5) Did Julia make a list of colors? → No, she didn't.
6. (P.6) Did Julia make a list of games? → Yes, she did.
7. (P.7) What kind of list did Julia make?
→ Julia made a list of things to cook.
8. (P.8) What does Julia do to the lists?
→ Julia put her lists together and made herself a book.
9. What do you love doing? → (answer may vary)
10. Do you like to make a list of colors? → Yes, I do. / No, I don't.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (10%)

- | | | | | |
|--------|--------|--------|--------|---------|
| 1. dig | 2. got | 3. bog | 4. rut | 5. fun |
| 6. tug | 7. nap | 8. mat | 9. rig | 10. hop |

II. Refer to the word bank and write the correct words. (16%)

1. Julia loved **making** lists.
2. She made a **list** of numbers.
3. She **made** a list of signs.
4. She **put** her lists together and made herself a book!

III. Look at the pictures and write the correct words. (24%)

1. cap 2. top 3. nut 4. sun 5. fan rat