

Class: _____

Student: _____

A111 Week 4

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud “Sharing Danny’s Dad” to your teacher. (10%)

When my dad went to work, I felt sad.
I went to Danny’s house to play.
Danny said, “Don’t feel sad. Today we can share my dad!”
Danny’s dad tickled him, and then he tickled me.
Danny’s dad threw a ball to him, and then he threw it to me.
Danny’s dad chased him, and then he chased me.
Danny’s dad pushed him on the swing, and then he pushed me.
We rode down the slide together, and when we got to the bottom...
we shared a big hug.

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What’s your name? How are you today?					
1. (P.2) When did you feel sad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.3) Where did you go?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.4) What did Danny tell you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.6) What did Danny’s dad do to him?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.7) What did Danny’s dad do to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (P.8) What did Danny’s dad throw to him?					
7. (P.9) What did Danny’s dad throw to you?					
8. (P.10) What did Danny’s dad do to him?					
9. (P.14) What did you do together?					
10. (P.16) What did you share?					

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

- | | | |
|------------|------------|-------------|
| 1. f _____ | 5. p _____ | 9. f _____ |
| 2. g _____ | 6. t _____ | 10. t _____ |
| 3. r _____ | 7. h _____ | |
| 4. t _____ | 8. b _____ | |











II. Refer to the word bank and write the correct words. (10%)

1. When my dad went to _____, I felt _____.
2. I went _____ Danny's house to play.
3. Today we _____ share my dad!
4. We rode _____ the slide together.

can down sad to work

III. Look at the pictures and write the correct words. (20%)

bag cat hog jet lips nut pen sun top van

- | | |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1.  _____ | 2.  _____ |
| 3.  _____ | 4.  _____ |
| 5.  _____ | 6.  _____ |
| 7.  _____ | 8.  _____ |
| 9.  _____ | 10.  _____ |

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Desert Dance" to your teacher. (10%)

- *Deduct 0.5% for every pronunciation error.*

II. Answer the questions orally. (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2) When did you feel sad? → When my father went to work, I felt sad.

2. (P.3) Where did you go? → I went to Danny's house.

3. (P.4) What did Danny tell you?

→ He said, "Don't feel sad. Today we can share my dad!"

4. (P.6) What did Danny's dad do to him? → Danny's dad tickled him.

5. (P.7) What did Danny's dad do to you? → Danny's dad tickled me.

6. (P.8) What did Danny's dad throw to him?

→ Danny's dad threw a ball to him.

7. (P.9) What did Danny's dad throw to you?

→ Danny's dad threw a ball to me.

8. (P.10) What did Danny's dad do to him? → Danny's dad chased him.

9. (P.14) What did you do together? → We rode down the slide together.

10. (P.16) What did you share? → We shared a big hug.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

- | | | | | |
|--------|--------|--------|--------|---------|
| 1. fat | 2. get | 3. red | 4. tip | 5. pit |
| 6. tot | 7. hop | 8. bog | 9. fun | 10. tug |

II. Refer to the word bank and write the correct words. (10%)

1. When my dad went to work, I felt sad.
2. I went to Danny's house to play.
3. Today we can share my dad!
4. We rode down the slide together.

III. Look at the pictures and write the correct words. (20%)

1. pen 2. nut 3. sun 4. hog 5. top
6. cat 7. van 8. jet 9. bag 10. lip