

Class: _____

Student: _____

A113 Week 1

A. READING COMPREHENSION & ORAL SKILLS (40%)

I. Please read aloud “Down the Street” to your teacher. (10%)

Bells on my toes. Bells on my toes.
 Jingle-jangle, jingle-jangle. Bells on my toes.
 Shakers in my hands. Shakers in my hands.
 Chickee-che, chickee-che. Shakers in my hands.
 Drum on my chest. Drum on my chest.
 Bang, bang, bang, bang. Drum on my chest.
 Dance down the street. Dance down the street.
 Cha-cha-cha, cha-cha-cha.
 Dance down the street.

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What’s your name? How are you today?					
1. (P.2 Point to the bells) What are these?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.2) Where are the bells?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.3) What is the sound of the bells?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.4 Point to a shaker) What is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.4) What are in the monkey’s hands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (P.5) What is the sound of the shakers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. (P.6 Point to the drum) What is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. (P.6) Where is the drum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. (P.7) What is the sound of the drum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. (P.8) Where do the animals dance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

- | | |
|----------------|-----------------|
| 1. r a _ _ _ | 6. f a _ _ _ |
| 2. w i _ _ _ _ | 7. r a _ _ _ _ |
| 3. m i _ _ _ _ | 8. k _ _ g |
| 4. m e _ _ _ _ | 9. c _ _ t |
| 5. b e _ _ _ _ | 10. r i _ _ _ _ |









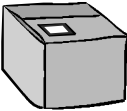

II. Refer to the word bank and write the correct words. (10%)

- Bells on my _____.
- Shakers _____ my hands.
- Drum _____ my chest.
- Dance _____ the _____.

down
in
on
street
toes

III. Look at the pictures and write the correct words. (20%)

belt	box	camp	cap	desk
fox	gift	lamp	milk	vest

- | | |
|--|--|
| 1.  _____ | 2.  _____ |
| 3.  _____ | 4.  _____ |
| 5.  _____ | 6.  _____ |
| 7.  _____ | 8.  _____ |
| 9.  _____ | 10.  _____ |

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Desert Dance" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2 Point to the bells) What are these? → These are bells.
2. (P.2) Where are the bells? → Bells are on flamingo's toes.
3. (P.3) What is the sound of the bells? → It is Jingle-jangle.
4. (P.4 Point to a shaker) What is it? → It is a shaker.
5. (P.4) What are in the monkey's hands?
→ Shakers are in monkey's hands.
6. (P.5) What is the sound of the shakers? → It is Chickee-che.
7. (P.6 Point to the drum) What is it? → It's a drum.
8. (P.6) Where is the drum? → The drum is on crocodile's chest.
9. (P.7) What is the sound of the drum? → It is Bang, bang.
10. (P.8) Where do the animals dance? → They dance down the street.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

1. ramp
2. wind
3. mint
4. melt
5. best
6. fax
7. raft
8. keg
9. cut
10. risk

II. Refer to the word bank and write the correct words. (10%)

1. Bells on my toes.
2. Shakers in my hands.
3. Drum on my chest.
4. Dance down the street.

III. Look at the pictures and write the correct words. (20%)

1. cap 2. lamp 3. milk 4. belt 5. gift
6. desk 7. fox 8. vest 9. box 10. camp