

Class: \_\_\_\_\_

Student: \_\_\_\_\_

### A112 Week 3

#### A. READING COMPREHENSION & ORAL SKILLS (50%)

##### I. Please read aloud “Keep the Beat” to your teacher. (10%)

When we march down the street...  
we snap our fingers, snap, snap, snap.  
We clap our hands, clap, clap, clap.  
We slap our hips, slap, slap, slap.  
We tap our toes, tap, tap, tap.  
When we march down the street,  
we make music with a snap-tap beat.

##### II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What’s your name? How are you today?					
1. (P.2-3) How many people do you see?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.2) Where do we march?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.2) How do we do when we march down the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Please snap your fingers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.4) How do we do when we march down the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Please slap your hips.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. (P.6) How do we do when we march down the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Please tap your toes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. (P.8) How many people do you see?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. How do we make music when we march down the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

## B. WRITING SKILLS. (50%)

### I. Listen to your teacher and fill in the blanks. (20%)

- |                |                 |
|----------------|-----------------|
| 1. c a _ _ _ _ | 6. _ _ _ a p    |
| 2. _ _ _ a p   | 7. _ _ _ i n    |
| 3. _ _ _ a p   | 8. _ _ _ a m    |
| 4. _ _ _ o p   | 9. _ _ _ e l l  |
| 5. _ _ _ u g   | 10. _ _ _ i l l |

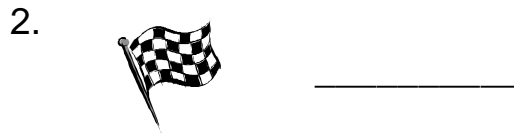
### II. Refer to the word bank and write the correct words. (10%)

1. When we march \_\_\_\_\_ the street, we \_\_\_\_\_ our fingers.
2. We \_\_\_\_\_ our hands.
3. We slap our \_\_\_\_\_.
4. We \_\_\_\_\_ our toes.

clap down hips snap tap
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### III. Look at the pictures and write the correct words. (20%)

dress	flag	frog	match	swim
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Reader: Keep the Beat  
Phonics: EB 2 P. 44-54  
Sight Words: clap, down, hips, snap, tap  
建立日期: 2008/12/17 10:30 AM  
建立者: Daisy Chen

家長簽名:
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# Teacher's Answer

## A. READING COMPREHENSION & ORAL SKILLS (50%)

### I. Please read aloud "Desert Dance" to your teacher. (10%)

- *Deduct 0.5% for every pronunciation error.*

### II. Answer the questions orally. (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2-3) How many people do you see? → I see four people.

2. (P.2) Where do we march? → We march down the street.

3. (P.2) How do we do when we march down the street?

→ We snap our fingers.

4. Please snap your fingers.

5. (P.4) How do we do when we march down the street?

→ We clap our hands.

6. Please slap your hips.

7. (P.6) How do we do when we march down the street?

→ We tap our toes.

8. Please tap your toes.

9. (P.8) How many people do you see? → I see five people.

10. How do we make music when we march down the street?

→ We make music with a snap-tap beat.

## B. WRITING SKILLS. (50%)

### I. Listen to your teacher and fill in the blanks. (20%)

1. catch    2. clap    3. flap    4. crop    5. drug  
6. trap    7. skin    8. slam    9. smell    10. spill

### II. Refer to the word bank and write the correct words. (10%)

1. down    2. snap    3. clap    4. hips    5. tap

### III. Look at the pictures and write the correct words. (20%)

1. match    2. flag    3. dress    4. frog    5. swim