

Class: \_\_\_\_\_

Student: \_\_\_\_\_

### A113 Week 1

#### A. READING COMPREHENSION & ORAL SKILLS (50%)

##### I. Please read aloud "Mrs. Sato's Hens" to your teacher. (10%)

On Sunday I went to see Mrs. Sato's hens.  
 On Monday we counted two white eggs.  
 On Tuesday we counted three brown eggs.  
 On Wednesday we counted four speckled eggs.  
 On Thursday we counted five small eggs.  
 On Friday we counted six big eggs.  
 On Sunday we didn't count any eggs.

- *Deduct 0.5% for every pronunciation error.*

##### II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What's your name? How are you today?					
1. (P.2) Where did you go on Sunday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.3) How many eggs did you count?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.3) What color were the eggs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.3) What did you do on Monday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.4) How many eggs did you count?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (P.4) What color were the eggs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. (P.5) What did you do on Wednesday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. (P.6) How many eggs did you count?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. (P.7) Were the eggs big or small?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. (P.8) How many eggs did you count?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

## B. WRITING SKILLS. (50%)

### I. Listen to your teacher and fill in the blanks. (18%)

1. b \_\_\_ k \_\_\_
2. s \_\_\_
3. p \_\_\_ r
4. s \_\_\_ m \_\_\_
5. j \_\_\_
6. h \_\_\_ r







### II. Refer to the word bank and write the correct words. (20%)

7.	build	into	make	much	new
8.	old	our	soft	truck	way

1. It's \_\_\_\_\_ better.
2. Our playground isn't the \_\_\_\_\_ we planned.
3. We can \_\_\_\_\_ the hole \_\_\_\_\_ a garden.
4. We can slide into the \_\_\_\_\_ sand.
5. The \_\_\_\_\_ is dumping \_\_\_\_\_ tires in \_\_\_\_\_ playground.
6. We can \_\_\_\_\_ a \_\_\_\_\_ one.

### III. Look at the pictures and write the correct words. (12%)

cane	hay	mail	nail	rake	tape
------	-----	------	------	------	------

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_
6.  \_\_\_\_\_

Reader: Mrs. Sato's Hens  
Phonics: EB 3 P. 2-5  
Sight Words: build, into, make, much, new, old, our  
soft, truck, way  
建立日期：2008/12/18 4:00 PM  
建立者：Daisy Chen

家長簽名：

------------------

# Teacher's Answer

## A. READING COMPREHENSION & ORAL SKILLS (40%)

### I. Please read aloud "Mrs. Sato's Hens" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

### II. READING COMPREHENSION & ORAL SKILLS (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2) Where did you go on Sunday?

→ I went to see Mrs. Sato's hens on Monday.

2. (P.3) How many eggs did you count? → We counted two eggs.

3. (P.3) What color were the eggs? → The eggs were white.

4. (P.3) What did you do on Monday? → We counted eggs on Monday.

5. (P.4) How many eggs did you count? → We counted three eggs.

6. (P.4) What color were the eggs? → The eggs were brown.

7. (P.5) What did you do on Wednesday?

→ We counted eggs on Wednesday.

8. (P.6) How many eggs did you count? → We counted five eggs.

9. (P.7) Were the eggs big or small? → The eggs were big.

10. (P.8) How many eggs did you count? → We didn't count any eggs.

## B. WRITING SKILLS. (50%)

### I. Listen to your teacher and fill in the blanks. (18%)

1. bake    2. say    3. pair    4. same    5. jay    6. hair

### II. Refer to the word bank and write the correct words. (20%)

1. It's **much** better.

2. Our playground isn't the **way** we planned.

3. We can **make** the hole **into** a garden.

4. We can slide into the **soft** sand.

5. The  is dumping  tires in  playground.
6. We can  a  one.

**III. Look at the pictures and write the correct words. (24%)**

1. cane
2. tape
3. rake
4. hay
5. mail
6. nail