

Class: _____

Student: _____

A113 Week 2

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud “Jeb’s Barn” to your teacher. (10%)

At eight o’clock on Monday, everyone went to Jeb’s farm to build a barn.
 At ten o’clock on Tuesday, they put up the frame.
 At twelve o’clock on Wednesday, they put up the walls.
 At two o’clock on Thursday, they put on the roof.
 At four o’clock on Friday, they put on the doors and shutters.
 At six o’clock on Saturday, they led the animals in.
 At eight o’clock on Sunday, they had a special dinner.
 Jeb’s brother said, “I need a new barn too.”
 So.....

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What’s your name? How are you today?					
1. (P.2-3) What time did everyone go to Jeb’s farm?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.2-3) Why did everyone go to Jeb’s farm?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.4-5) What day was it?					
4. (P.4-5) What did people do on Tuesday?					
5. (P.6-7) What time was it?					
6. (P.6-7) What did people do on Wednesday?					
7. (P.8-9) What did people do on Thursday?					
8. (P.10-11) What day was it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. (P.14) What did they have on Sunday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. (P.15) What did Jeb’s brother need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Refer to the word bank and write the correct words. (14%)

a at barn in on put too

1. _____ two o'clock _____ Thursday, they _____ on the roof.
2. They led the animals _____.
3. They _____ a special dinner.
4. I need a new barn _____.
5. Everyone went to Jeb's farm to build a _____.

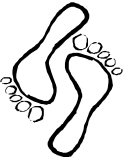





II. Listen to your teacher and write the missing words. (18%)

meat meal Meet seed teacher tree

1. _____ the queen and give her a _____ from your _____.
2. The _____ gave them beans and _____ for a _____.

III. Look at the pictures and write the correct words. (18%)

bead beans feet jeep jeans seal

- | | | | | | |
|----|---|-------|----|--|-------|
| 1. |  | _____ | 2. |  | _____ |
| 3. |  | _____ | 4. |  | _____ |
| 5. |  | _____ | 6. |  | _____ |

Reader: Jeb's Barn

Phonics: EB 3 P.6-9

建立日期：2008/12/18 4:00 PM

建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Jeb's Barn" to your teacher. (10%)

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2-3) What time did everyone go to Jeb's farm?

→ Everyone went to Jeb's farm at eight o'clock.

2. (P.2-3) Why did everyone go to Jeb's farm?

→ Everyone went to Jeb's farm to build a barn.

3. (P.4-5) What day was it? → It was Tuesday.

4. (P.4-5) What did people do on Tuesday? → They put up the frame.

5. (P.6-7) What time was it? → It was twelve o'clock.

6. (P.6-7) What did people do on Wednesday? → They put up the walls.

7. (P.8-9) What did people do on Thursday? → They put on the roof.

8. (P.10-11) What day was it? → It was Friday/

9. (P.14) What did they have on Sunday?

→ They had a special dinner on Sunday.

10. (P.15) What did Jeb's brother need? → Jeb's brother needed a new barn.

B. WRITING SKILLS. (50%)

I. Refer to the word bank and write the correct words. (14%)

1. At / on / put 2. in 3. had 4. too 5. barn

II. Listen to your teacher and write the missing words. (18%)

1. Meet the queen and give her a seed from your tree.

2. The teacher gave them beans and meat for a meal.

III. Look at the pictures and write the correct words. (18%)

1. feet 2. jeep 3. beans 4. jeans 5. seal 6. bead