

Class: _____

Student: _____

A113 Week 4

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud “Off to Granma’s House” to your teacher. (10%)

In the car. Bippity-bop, bippity-bop, off to Grandma’s house.
 Down the driveway. Bippity-bop, bippity-bop, off to Grandma’s house.
 Around the curve. Bippity-bop, bippity-bop, off to Grandma’s house.
 Through the tunnel. Bippity-bop, bippity-bop, off to Grandma’s house.
 Down the highway. Bippity-bop, bippity-bop, off to Grandma’s house.
 Under the bridge. Bippity-bop, bippity-bop, off to Grandma’s house.
 Over the rock. SSSSsssss.
 Flippity-flop, flippity-flop, on the driveway at Grandma’s house.

- Deduct 0.5% for every pronunciation error.

II. READING COMPREHENSION & ORAL SKILLS (40%)

| | 0 | 1 | 2 | 3 | 4 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| What’s your name? How are you today? | | | | | |
| 1. (P.2) Where are they? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. (P.3) Where are they going? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. (P.4) Where is the car? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. (P.6) Where is the car? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. (P.8) What is the car going through? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. (P.10) Where is the car? | | | | | |
| 7. (P.12) Is the car over the bridge? | | | | | |
| 8. (P.15) Is the car under the rock? | | | | | |
| 9. (P.15) When the car is the rock, what kind of sound it makes? | | | | | |
| 10. (P.16) Where are they? | | | | | |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

- | | |
|----------------|-----------------|
| 1. h ___ l ___ | 6. w ___ |
| 2. s k ___ | 7. t ___ ___ r |
| 3. s ___ d ___ | 8. m ___ ___ l |
| 4. b ___ t ___ | 9. w ___ ___ k |
| 5. s u n n ___ | 10. l ___ k ___ |











II. Refer to the word bank and write the correct words. (10%)

- _____ the driveway.
- _____ the curve.
- _____ the tunnel.
- _____ the bridge.
- _____ the rock.

Around
Down
Over
Through
Under

III. Look at the pictures and write the correct words. (20%)

bee bone bike fly jeep kite nails seal tape tea

- | | |
|--|---|
| 1.  _____ | 2.  _____ |
| 3.  _____ | 4.  _____ |
| 5.  _____ | 6.  _____ |
| 7.  _____ | 8.  _____ |
| 9.  _____ | 10.  _____ |

Reader: Meet My Mouse
Phonics: EB 3 Review 2-15
建立日期：2008/5/19 4:00 PM
建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Off to Grandma's House" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2) Where are they? → They are in the car.
2. (P.3) Where are they going? → They're going to Grandma's house.
3. (P.4) Where is the car? → The car is down the driveway.
4. (P.6) Where is the car? → The car is around the curve.
5. (P.8) What is the car going through?
→ The car is going through the tunnel.
6. (P.10) Where is the car? → The car is down the highway.
7. (P.12) Is the car over the bridge? → No, it isn't.
8. (P.15) Is the car under the rock? → No, it isn't.
9. (P.15) When the car is the rock, what kind of sound it makes? → It makes Ssss sound.
10. (P.16) Where are they? → They are at Grandma's house.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (20%)

1. hole
2. sky
3. side
4. bite
5. sunny
6. we
7. tear
8. meal
9. week
10. lake

II. Refer to the word bank and write the correct words. (10%)

1. the driveway.
2. the curve.
3. the tunnel.
4. the bridge.

5. the rock.

III. Look at the pictures and write the correct words. (20%)

- | | | | | |
|---------|---------|---------|---------|----------|
| 1. bike | 2. tape | 3. bone | 4. fly | 5. kite |
| 6. tea | 7. bee | 8. jeep | 9. nail | 10. seal |