

Class: _____

Student: _____

A114 Week 2

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud “Max’s Box” to your teacher. (10%)

I can be Max the builder.
I can be Max the fisherman.
I can be Max the king.
I can be Max the cook.
I can be Max the painter.
I can be Max the astronaut.
I can be Max in a box!

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What’s your name? How are you today?					
1. (P.2) What is the name of the boy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.2) What can Max be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.3) What can Max be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.4) Can Max be a queen?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.4) What can Max be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (P.5) Can Max be the cook?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. (P.6) What can Max be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. (P.7) Can Max be a pilot?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. (P.7) What can Max be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. What can you be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (24%)

1. b _____

5. r _____ l _____

2. c _____ b _____

6. h _____

3. p _____ l _____

7. p r _____ n _____

4. h _____ p _____

8. r _____ m _____

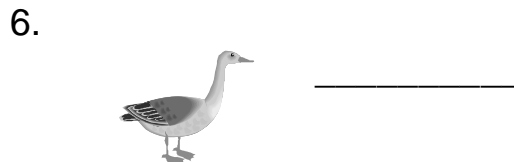
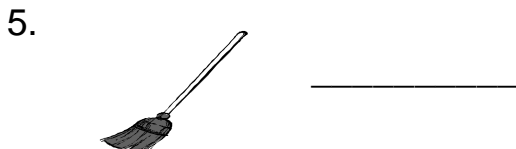
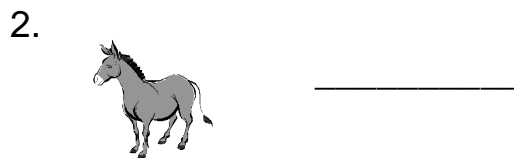
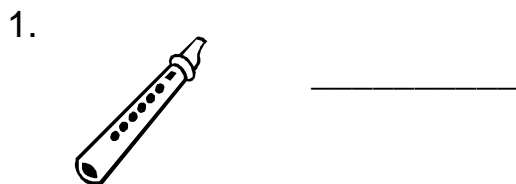
II. Refer to the word bank and write the correct words. (8%)

box can king the

- 1. I _____ be Max the builder.
- 2. I can be Max _____ fisherman.
- 3. I can be Max the _____.
- 4. I can be Max in a _____.

III. Look at the pictures and write the correct words. (18%)

boots broom flute goose mule tube



Reader: Max's Box

Phonics: EB 3 P.20-23

建立日期：2008/12/23 5:00 PM

建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Desert Dance" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2) What is the name of the boy? → He is Max.
2. (P.2) What can Max be? → Max can be the builder.
3. (P.3) What can Max be? → Max can be the fisherman.
4. (P.4) Can Max be a queen? → No, he can't.
5. (P.4) What can Max be? → Max can be the king.
6. (P.5) Can Max be the cook? → Yes, he can.
7. (P.6) What can Max be? → Max can be the painter.
8. (P.7) Can Max be a pilot? → No, he can't.
9. (P.7) What can Max be? → Max can be the astronaut.
10. What can you be? → (answer may vary)

B. WRITING SKILLS. (50%)

I. Listen to your teacher and fill in the blanks. (24%)

1. bold
2. cube
3. pool
4. hoop
5. rule
6. hold
7. prune
8. rroom

II. Refer to the word bank and write the correct words. (8%)

1. I be Max the builder.
2. I can be Max fisherman.
3. I can be Max the .
4. I can be Max in a .

III. Look at the pictures and write the correct words. (18%)

1. flute
2. mule
3. tube
4. boots
5. broom
6. goose