

Class: _____

Student: _____

A115 Quiz 1

PART A. READING COMPREHENSION / ORAL SKILLS (50%)

	0	0.5	1	1.5	2
Hello! What's your name? How are you?					
1. Please open "Thumbprint Critters" and answer the questions orally.					
1-1. (P.2) How do you make a critter?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-2. (P.3 Point to thumbprint) What is this?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-3. (P.4) What do you add?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-4. (P.5) What do you add?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1-5. (P.7) What critter is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Please open "Something New" and answer the questions orally.					
2-1. (P.2) What was Pup tired of?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-2. (P.4) What did Spider suggest him doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-3. (P.7) What did Pup think about hopping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-4. (P.8) What did Skunk suggest him doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2-5. (P.16) What is for Pup?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Please open "My Puppy" and answer the questions orally.					
3-1. (P.2) Where does your pup lick?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-2. (P.3) Where does your pup lick?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-3. (P.5) Does your pup lick your nose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-4. (P.6) Does your pup lick your hair?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-5. (P.7) Where does your pup lick?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Please open "I Wonder" and answer the questions orally.					
4-1. (page 2) What do you see?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4-2. (P. 3) What animal sees you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4-3. (P. 4) What do you see?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4-4. (P. 5) What sees you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4-5. (P. 6) What do you see?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Read the sentence and answer the questions.					
5-1. Point to the boy who is playing with his toy in the soil. What is the boy doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5-2. Call the tall man to go to the mall to buy a small ball. Where does the tall man go?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5-3. There are four boars running on the floor in the store. What are running on the floor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5-4. I took a look in a book, then I put it back in the bush. Where did I put the book?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5-5. The hawk had a yawn after a long crawl from the sauna. What did the hawk do after a long crawl from the sauna?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 0.5 point for student can understand the questions and answer in key words.
- 1 point for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 1.5 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 2 points for students who answers in complete sentences with right idea directly and smoothly.

PART B. VOCABULARY (50%)

1. Matching (20%)



giraffe

bee

rhino

boar

bus

hawk

bike

ball

wool

fish



2. Listen to your teacher, choose and fill in the missing letters. (30%)

1. l _ _ k (i-e / oo / a-e)

2. r _ _ r (ee / i-e / oa)

3. f _ _ _ (all / ull / ill)

4. l _ _ n (oo / u-e / aw)

5. s _ _ n a (au / ee / i-e)

6. t _ _ l e t (ee / a-e / oi)

A115 Quiz 1

Reader: Little Celebration Set 3A

Phonics: EB 3 P.31-36

建立日期：2008/12/24 5:00 PM

建立者：Daisy Chen

家長簽名：

Teacher's Answer

- 0.5 point for student can understand the questions and answer in key words.
- 1 point for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 1.5 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 2 points for students who answers in complete sentences with right idea directly and smoothly.

PART A. READING COMPREHENSION / ORAL SKILLS (50%)

1. Please open "Thumbprint Critters" and answer the questions orally.
 - 1-1. (P.2) How do you make a critter? → I make a critter with my thumb.
 - 1-2. (P.3 Point to thumbprint) What is this? → It is a thumbprint.
 - 1-3. (P.4) What do you add? → I add a mouth.
 - 1-4. (P.5) What do you add? → I add some eyes.
 - 1-5. (P.7) What critter is it? → It's a lion.

2. Please open "Something New" and answer the questions orally.
 - 2-1. (P.2) What was Pup tired of? → Pup was tired of digging.
 - 2-2. (P.4) What did Spider suggest him doing? → Spider suggested him spinning.
 - 2-3. (P.7) What did Pup think about hopping? → Hopping was not for him.
 - 2-4. (P.8) What did Skunk suggest him doing? → Skunk suggested him skipping.
 - 2-5. (P.16) What is for Pup? → Digging is for Pup.

3. Please open "My Puppy" and answer the questions orally.
 - 3-1. (P.2) Where does your pup lick? → My pup licks my fingers.
 - 3-2. (P.3) Where does your pup lick? → My pup licks my toes.
 - 3-3. (P.5) Does your pup lick your nose? → Yes, it does.
 - 3-4. (P.6) Does your pup lick your hair? → No, it doesn't.
 - 3-5. (P.7) Where does your pup lick? → My pup licks me all over the place!

4. Please open "I Wonder" and answer the questions orally.
 - 4-1. (page 2) What do you see? → I see an ant.
 - 4-2. (P. 3) What animal sees you? → I see a giraffe.
 - 4-3. (P. 4) What do you see? → I see a dolphin.
 - 4-4. (P. 5) What sees you? → I see a goldfish.
 - 4-5. (P. 6) What do you see? → I see a cat.

5. Read the sentence and answer the questions.
 - 5-1. Point to the boy who is playing with his toy in the soil. What is the boy doing?
→ He is playing with his toy.
 - 5-2. Call the tall man to go to the mall to buy a small ball. Where does the tall man

go? → He goes to the mall.

5-3. There are four boars running on the floor in the store. What are running on the floor? → The four boars are running on the floor.

5-4. I took a look in a book, then I put it back in the bush. Where did I put the book? → I put the book in the bush.

5-5. The hawk had a yawn after a long crawl from the sauna. What did the hawk do after a long crawl from the sauna? → The hawk had a yawn.

PART B. VOCABULARY (50%)

1. Matching (20%)



rhino



hawk



giraffe



bee



fish



bus



bike



ball



boar



wool

2. Listen to your teacher, choose and fill in the missing letters. (30%)

1. look

2. roar

3. fall

4. lawn

5. sauna

6. toilet