

## A116 1.5 小時 每日班教學進度表

### Teaching Schedule for 1.5-Hour Lessons/Daily Class

<i>Date</i>	<i>Class</i>	<i>Story Book</i>		<i>Early Bird-4</i>	
		<i>Title</i>	<i>Words/ Pattern</i>	<i>Contents</i>	<i>Pages</i>
	<b>1</b>	Jill and Hill	cat, rat, bed, nap, sled	consonants: a-z	5
	<b>2</b>		ham, yam, jump, hop, stop		
	<b>3</b>	The Frog on the Tree Top	hut, frog, top, mad	consonants: a-z	6
	<b>4</b>		jump, den		
	<b>5</b>		Sharing/read them by yourself	Review Lesson 1 & Quiz 1	
	<b>6</b>	The Man and His Hens	man, van, ten, hen	short vowel a, e, i, o, u	9
	<b>7</b>		sing, swing, ring, king		
	<b>8</b>	My Pet	pet, fat, pig, dig, wig, bog	short vowel a, e, i, o, u	10
	<b>9</b>		hop, dog, frog, log, net, wet		
	<b>10</b>		Sharing/read it by yourself	Review Lesson 2 & Quiz 2	
	<b>11</b>	Beth and Seth Go Fishing	clam, lamb, rock, sock	Initial & Final consonant Blends	13
	<b>12</b>		whale, tail,		
	<b>13</b>	Willy the Whale	white, bright	Initial & Final consonant Blends	14
	<b>14</b>		clap, flip, slip, skip		
	<b>15</b>		Sharing/read it by yourself	Review Lesson 3 & Quiz 3	
	<b>16</b>	My Sail in the Rain	queen, eat, bean, see	a_e, ay, ai, e, ee, ea, as long e	17
	<b>17</b>		bee, tea, seal, meal,		
	<b>18</b>	Jenny Henny	hay, lay, day, May, hurray	a_e, ay, ai, e, ee, ea, as long e	18
	<b>19</b>		cake, name, tale, make, great		
	<b>20</b>		Review	Review Lesson 4 & Quiz 4	

Note: The aim of 114 ~ 116 is to review phonics rules and also build kids' phonics spelling ability.  
90 mins Lesson Plan could be:

time	activity	aim	material
30 min	Story	Can read the story by themselves	Early Bird-4
30min	Sight word & Sentence make up	1. Can spell the sight words. 2. Can make up the sentence as the parent's guide	Teacher's guide of 30 books
30min	Phonics words	Can fill in the phonics words	Early Bird-4