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A206-3 Teaching Schedule

| Class | Date | Aim | SB | WB-1 | СВ | Lisa goes to London | Quiz | Contents | |
|-------|------|---|----------------------|------|-------------------------|------------------------|------|----------|--|
| 1 | | | | 37 | L2 13-1 | | | SB | Do you have short hair? Yes, I do. No, I don't. How old are you? I'm He/ She has hair. |
| 2 | | Asking and Answering Questions: Sharing Information | 10 | 38 | L2 13-2 | | | WB | Answer the questions. Review: Adjectives to describe physical characteristics. |
| 3 | | | | 39 | L2 13-3 | | | СВ | Can You Use It? Check (Homework) |
| 4 | | | | 40 | | Chap 9 | | Rd. | Shopping in Harrods. |
| 5 | | | | Re | view & (| Quiz 1 | | | |
| 6 | | Describing Objects Listening Test | 11-12 | 41 | Review L2 P.10-11 | | | SB | New are nice. Review |
| 7 | | | | 42 | | | | WB | Adjectives to describe objectives |
| 8 | | | | 43 | Review L2 P.12-13 | | СВ | СВ | Review L2 Can You Use It? |
| 9 | | | | 44 | | Chap 10 | | Rd. | Appreciate a popular show at the theater. |
| 10 | | | Review & Unit 2 Test | | | | | | |
| 11 | | Identifying Classroom Objects: | 13 | 45 | L3 14-1 | | | SB | This is my That is (That's) my These are my Those are my |
| 12 | | Expressing Possession | | 46 | L3 14-2 | | | WB | Review Singular & Plural |



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| 13 | | | | 47 | L3 14-3 | | | СВ | My Big Family: Oral Practice |
|----|--|---|-----------------|----|------------|---------|--|-----|--|
| 14 | | | | 48 | | Chap 11 | | Rd. | Visiting London Zoo |
| 15 | | | Review & Quiz 2 | | | | | | |
| 16 | | Identifying American/ Taiwanese Money; Counting by Five and Tens Asking and Answering | 14-15 | 49 | L3 15-1 | | | SB | This is a It is one How much are the? They are each. |
| 17 | | | | 50 | L3 15-2 | | | | |
| 18 | | | | 51 | L3 15-3 | | | WB | Counting by five and tens |
| | | | | | | Chap 12 | | СВ | My Big Family: Group Practice |
| 19 | | | | 52 | | | | Rd. | The last day in London. |
| 20 | | | Review & Quiz 3 | | | | | | |

World of Literacy Teaching Guide:

Activate It—The exercises are created to activate students' minds and get them thinking in English.

Build It—Grammar teaching was replaced by pattern practice

Create It — The activities designed for students to apply the new sentence patterns learned in Build It.

Quiz—Quiz papers are well developed to evaluate students' language ability...

Reader: Focus on oral expression.

Sample lesson plan provided. http://www.opsesame.com/index.php?cid=48&subcg=67

CB: Sample lesson plan provided http://www.opsesame.com/index.php?cid=48&subcg=67

CB Page 6: CB 6-1, CB 6-2, CB 6-3

CB Page 7: CB 7-1, CB 7-2, CB 7-3

CB Page 8: CB 8-1, CB 8-2, CB 8-3

CB Page 9: CB 9-1, CB 9-2, CB 9-3