

A207-2 Teaching Schedule

Class	Date	Aim	SB	WB-2	CB	Paul and Pierre in Paris	Quiz	Contents	
1		Expressing Location	22	9	L4 19-1	Chap 5		SB	Can you see me? It's ____. I bring my ___ with me.
2	10			L4 19-2	WB				Learning date of a week Review: possessive
3	11			L4 19-3				CB	Where Are You? Group Practice
4	12			Rd.	Paul, Pierre and Sylvie visits their second sight, the Eiffel Tower, where they climb up to the observation deck and see the whole city. Whiter which, they have lunch at a restaurant named after a famous science fiction writer "Jules Verne".				
5	Review & Quiz								
6		Telling Time	23-24	13	L4 20-1	Chap 6		SB	What do you want to do on ____? Review
7	14			L4 20-2	WB				Asking and answering questions.
8	15			L4 20-3				CB	Where Are You? Pair Work
9	16			Rd.	The children then travel to their third sight, The Arc de Triomphe; it is the biggest traffic roundabout in the world, and it also connects twelve avenues. The most famous one is the Champs Elysees Avenue and the Place de la Concorde at the end of the avenue.				
10	Review & Unit 4 Test								
11		Telling Time; Identifying School Subjects; Understanding the Organization of a Day	25	17	L4 21-1			SB	It's a ___ and ___ day. What will I wear today? I will wear a ___ and ____. How does ___ ___ feel?

12				18	L4 21-2			WB	Identifying clothes and weather.	
13				19	L4 21-3			CB	Where Are You? Check (Homework)	
14				20		Chap 7		Rd.	Lisa lost her camera at a restaurant.	
15			Review & Quiz							
16		Reading a Calendar; Making Decisions	26	21	L5 22-1			SB	There is a ___ in the ___. There are ___ on the ___. present, present progressive, and future tenses	
17				22	L5 22-2			WB	There is/are Review: Preposition	
18				23	L5 22-3			CB	Do You Like English? Oral Practice	
19				24		Chap 8		Rd.	Visiting Madame Tussaud's Museum	
20				Review & Quiz						

World of Literacy Teaching Guide:

Activate It—The exercises are created to activate students' minds and get them thinking in English.

Build It—Grammar teaching was replaced by pattern practice

Create It—The activities designed for students to apply the new sentence patterns learned in Build It.

Quiz—Quiz papers are well developed to evaluate students' language ability..

Reader: Focus on oral expression.

Sample lesson plan provided. <http://www.opesame.com/index.php?cid=48&subcg=67>

CB: Sample lesson plan provided <http://www.opesame.com/index.php?cid=48&subcg=67>

CB Page 6: CB 6-1, CB 6-2, CB 6-3

CB Page 7: CB 7-1, CB 7-2, CB 7-3

CB Page 8: CB 8-1, CB 8-2, CB 8-3

CB Page 9: CB 9-1, CB 9-2, CB 9-3