

Class: _____

Student: _____

A. Oral Test (30%)

I. Listen to your teacher and say the answer. (20%)

0 1 2 3 4

What's your name? How are you today?

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Do you want to be a dentist? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What do you want to be when you grow up? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Why do you want to be a _____? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Where will you work? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. What will you do? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

II. Role Play (10%) CB 38

Complete the dialogue with your teacher.

(Teacher chooses one of the objects from the picture on the page 38 and ask student to guess what it is. Student needs to ask Yes/No questions to get information, such as, "Is it big?" "Is it made of wood?" etc.)

0 1 1.5 2 2.5

- | | | | | | |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Student: Is it _____? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Is it _____? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Is it _____? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Is it _____? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Reading Comprehension. (10%)

(Paul and Pierre in Paris Ch.7) Comprehension lesson: Plot

0 0.5 1 1.5 2

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Where are the children today? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What sorts of places are in the park? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Why do the children rent a boat? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What does Pierre want to do from the boat? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Why do the children need to go home quickly? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

C. Written Test

I. Write down the words that you hear. (15%)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

II. Complete the sentences as in the example. (20%)

e.g. Mark/ dentist/ dentist's office/ check people's teeth

=> This is Mark. He wants to be a dentist.

He'll work at the dentist's office. He'll check people's teeth in his job.

- 1. Keith/ doctor/ hospital/ help sick people

- 2. Lynn and Elaine/ cashiers/ convenience store/ give change

III. Ask or answer questions. (10%)

- 1. What does your brother want to be when he grows up? (mechanic)

- 2. _____

Melody wants to be a librarian because she likes reading a lot.

IV. Write it. (15%)

Using 30~ 40 words to write what you want to be when you grow up. Where will you work? What will you do in your job and why?

SB: P.46
Reader: Paul and Pierre in Paris Ch.7
World of Literacy 3: P.29-32
CB: P.38
建立日期：2008/8/19 4:30 PM
建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. Oral Test

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

I. Listen to your teacher and say the answer. (20%)

1. Do you want to be a dentist? (answer may vary)
2. What do you want to be when you grow up? (answer may vary)
3. Why do you want to be a _____? (answer may vary)
4. Where will you work? (answer may vary)
5. What will you do? (answer may vary)

II. Role Play (10%)

Complete the dialogue with your teacher.

(Teacher chooses one of the objects from the picture on the page 38 and ask student to guess what it is. Student needs to ask Yes/No questions to get information, such as, “Is it big?” “Is it made of wood?” etc.)

B. Reading Comprehension

Paul and Pierre in Paris Ch.7 – Plot

(Teachers can check “Comprehension Plus A” Lesson 19 Plot for detail reference.)

1. Where are the children today? → They are at a park.
2. What sorts of places are in the park? → It has gardens, forests and lakes.
3. Why do the children rent a boat? → Because Paul loves rowing.
4. What does Pierre want to do from the boat? → Pierre wants to feed some swans.
5. Why do the children need to go home quickly? → Because Pierre gets wet.

C. Written Test

I. Write down the words that you hear. (15%)

1. dentist
2. mail carrier
3. library
4. check-ups
5. hospital

II. Complete the sentences as in the example. (20%)

Mark/ dentist/ dentist's office/ check people's teeth

=> This is Martin. He wants to be a dentist.

He'll work at the dentist's office. He'll check people's teeth in his job.

1. Keith/ doctor/ hospital/ help sick people

This is Keith. He wants to be a doctor when he grows up. He'll work at hospital. He'll help sick people in his job.

2. Lynn and Elaine/ cashiers/ convenience store/ give change

These are Lynn and Elaine. They want to be cashiers when they grow up.

They'll work at convenience store. They will give people change in their jobs.

III. Ask or answer questions. (10%)

1. What does your brother want to be when he grows up? (mechanic)

He wants to be a mechanic when he grows up.

2. Why does Melody want to be a librarian?

Melody wants to be a librarian because she likes reading a lot.

IV. Write it. (15%)

Using 30~ 40 words to write what you want to be when you grow up. Where will you work? What will you do in your job and why?
