

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A. Oral Test (40%)**

**I. Listen to your teacher and say the answer. (20%)**

0 1 2 3 4

What's your name? How are you today?

- |   |                          |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Where is the library?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Where is the hospital?                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Where is the bank?                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is the bank next to the school?        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is the school next to the supermarket? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**II. Role Play (10%) CB 37**

Teacher chooses one of the objects from the picture on the page 37 and ask student to describe it.

0 1 1.5 2 2.5

- |                                  |                          |                          |                          |                          |                          |
|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: What does it look like? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____                   |                          |                          |                          |                          |                          |
| Teacher: What does it look like? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____                   |                          |                          |                          |                          |                          |
| Teacher: What does it look like? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____                   |                          |                          |                          |                          |                          |
| Teacher: What does it look like? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____                   |                          |                          |                          |                          |                          |

**B. Reading Comprehension (10%)**

**(Paul and Pierre in Paris Ch.8)** Comprehension Lesson: **Drawing Conclusions**

0 1 2 3 4

- |  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Why is Monsieur Dupont smiling?                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Why does Monsieur Dupont want to use the children's' project? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What will he use the drawings for?                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Who will Monsieur Dupont show the drawings to?                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Where does Monsieur Dupont work?                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

**Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.**

**C. Written Test (60%)**

**I. Write down the words that you hear. (20%)**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**II. Choose the correct answer. (20%)**

- 1. A: \_\_\_\_\_ is the library?  
B: \_\_\_\_\_ on the right and next to the fire station.  
1) What; It's            2) Where; They're        3) Where; It's
- 2. The library is \_\_\_\_\_ from the supermarket.  
1) next                    2) across                    3) between
- 3. Luke is \_\_\_\_\_ Jimmy and Simon.  
1) between                2) across                    3) right
- 4. \_\_\_\_\_ the hospital \_\_\_\_\_ to the bank?  
1) Are; next                2) Is; next                    3) Does; next

**III. Look at the map below then answer the questions. (20%)**

Park
Post Office
Library

Bank
School
Gas Station

- 1. Where's the bank?  
\_\_\_\_\_  
\_\_\_\_\_
- 2. It's on the right and it is across from the post office. What is it?  
\_\_\_\_\_

Reader: Paul and Pierre in Paris Ch.8  
SB: P.47  
World of Literacy 3: P.33-36  
CB: P.39  
建立日期：2008/8/19 4:30 PM  
建立者：Daisy Chen

家長簽名：
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# Teacher's Answer

## A. Oral Test

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

**Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.**

## I. Listen to your teacher and say the answer. (20%)

1. Where is the library? It's on the right.  
It's across from the supermarket. It's between the hospital and the bank.
2. Where is the hospital? It's on the right. It's next to the library.
3. Where is the bank? It's on the right. It's next to the library.
4. Is the bank next to the school? No, it isn't. It's next to the library.
5. Is the school next to the supermarket? Yes, it is.

## II. Role Play (10%) CB 37

Teacher chooses one of the objects from the picture on the page 37 and ask student to describe it.

Teacher: What does it look like?

Student: \_\_\_\_\_

Teacher: What does it look like?

Student: \_\_\_\_\_

Teacher: What does it look like?

Student: \_\_\_\_\_

Teacher: What does it look like?

Student: \_\_\_\_\_

## B. Reading Comprehension (10%)

Paul and Pierre in Paris Ch.8- **Drawing Conclusions**

*(Teachers can check "Comprehension Plus A" Lesson 6 Drawing Conclusions for detail reference.)*

1. Why is Monsieur Dupont smiling? → He likes their project?
2. Why does Monsieur Dupont want to use the children's' project?  
→ He thinks the project is great so he wants to use it.
3. What will he use the drawings for? → He wants to use their project for a travel brochure.
4. Who will Monsieur Dupont show the drawings to? → He will show the drawings to his boss.
5. Where does Monsieur Dupont work? → He is working at the travel agency.

### C. Written Test

#### I. Write down the words that you hear. (20%)

1. right    2. left    3. between    4. across from    5. next to

#### II. Choose the correct answer. (20%)

1. A: \_\_\_\_\_ is the library?  
B: \_\_\_\_\_ on the right and next to the fire station.  
1) What; It's    2) Where; They're    **3) Where; It's**
2. The library is \_\_\_\_\_ from the supermarket.  
1) next    **2) across**    3) between
3. Luke is \_\_\_\_\_ Jimmy and Simon.  
**1) between**    2) across    3) right
4. \_\_\_\_\_ the hospital \_\_\_\_\_ to the bank?  
1) Are; next    **2) Is; next**    3) Does; next

#### III. Look at the map below then answer the questions. (20%)

Park
Post Office
Library

Bank
School
Gas Station

1. Where's the bank?  
It's on the right and across from the park.
2. It's on the right and it is across from the post office. What is it?  
It's the school.