

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A. Oral Test**

**I. Listen and say. (20%)**

0 1 2 3 4

What's your name? How are you today?

- |   |                          |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. (SB 48-49) What time does Bert get up every day? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. (SB 48-49) Does Bert eat dinner at 5 o'clock?    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. (SB 48-49) When does he help people?             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. (SB 48-49) What time does Bert eat breakfast?    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. (SB 48-49) What time does Bert go to bed?        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**II. Role Play (10%)**

Complete the dialogue with your teacher.

0 2 3 4 5

T: What do you think of cats and dogs? Do you like cats more than dogs?

S: \_\_\_\_\_

T: Why do you like more?

S: \_\_\_\_\_

T: I couldn't agree more.

**B. Reading Comprehension (10%)**

**(Paul and Pierre in Paris Ch.9)** Comprehension Lesson: **Main idea and Details**

0 0.5 1 1.5 2

- |   |                          |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Where is Monsieur Dupont when he calls the children? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Why does he call?                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Who does Pierre tell about the surprise?             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Why do the children need to pack their bags?         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Why do the children get to go to Disneyland?         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

**Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.**

**C. Written Test**

**I. Write down the words that you hear. (20%)**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**II. Complete the sentences as in the example. (20%)**

*e.g. Bert/ police officer => Bert is a police officer.*

- 1. get up/ 5:30/ morning  
\_\_\_\_\_
- 2. eat breakfast/ 6:00/ morning  
\_\_\_\_\_
- 3. go to work/ 9:00/ morning  
\_\_\_\_\_
- 4. help people/ between 11:00 to 3:00  
\_\_\_\_\_
- 5. go to bed/ 9:00/ night  
\_\_\_\_\_

**III. Use at least 30-40 words to tell what you do in a day. (20%)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reader: Lisa visit Loch Ness Ch.9  
SB: P.48-49  
World of Literacy 3: P.37-40  
CB: Review lesson 8  
建立日期：2008/9/4 4:30 PM  
建立者：Daisy Chen

家長簽名：
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## Teacher's Answer

### A. Oral Test

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

### I. Listen and Say. (20%)

1. (SB 48-49) What time does Bert get up every day?  
He gets up at 6:00 every day.
2. (SB 48-49) Does Bert eat dinner at 5 o'clock?  
No, he doesn't. He eats dinner at 5:30.
3. (SB 48-49) When does he help people?  
He helps people between 11 o'clock to 3 o'clock.
4. (SB 48-49) What time does Bert eat breakfast?  
He eats breakfast at 7:00.
5. (SB 48-49) What time does Bert go to bed? He goes to bed at 8:00.

### II. Role Play (10%)

Complete the dialogue with your teacher.

T: What do you think of cats and dogs? Do you like cats more than dogs?

S: \_\_\_\_\_

T: Why do you like more?

S: \_\_\_\_\_

T: I couldn't agree more.

### B. Reading Comprehension (10%)

Paul and Pierre in Paris Ch.9 - **Main idea and Details**

*(Teachers can check "Comprehension Plus A" Lesson 6 Drawing Conclusions for detail reference.)*

1. Where is Monsieur Dupont when he calls the children? → He is at his office.
2. Why does he call? → He asks the children to pack bags and get ready to go for a trip.
3. Who does Pierre tell about the surprise? → He tells Sylvie.
4. Why do the children need to pack their bags? → They are going to

have a free trip.

5. Why do the children get to go to Disneyland? → Because they really want to go.

## **B. Written Test**

### **I. Write down the words that you hear. (20%)**

1. breakfast
2. uniform
3. get dressed
4. dinner
5. radio

### **II. Complete the sentences as in the example. (20%)**

e.g. Bert/ police officer => Bert is a police officer.

1. get up/ 5:30/ morning  
He gets up at 5:30 in the morning.
2. eat breakfast/ 6:00/ morning  
He eats breakfast at 6 o'clock in the morning.
3. go to work/ 9:00/ morning  
He goes to work at 9 o'clock in the morning.
4. help people/ between 11:00 to 3:00  
He helps people between 11 o'clock to 3 o'clock.
5. go to bed/ 9:00/ night  
H goes to bed at 9 o'clock at night.

### **III. Use at least 40 words to tell what your habitual activities in a day. (20%)**

(Answers may vary)