

Class: _____

Student: _____

A. Oral Test (30%)

I. Listen and say. (20%)

	0	1	2	3	4
What's your name?					
1. It's big and it can fly fast. What is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Where is the bear?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It is white and soft. It has two long ears and two red eyes. It likes to eat carrots. What is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Where is the turtle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Where is the chipmunk?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Role Play (10%)

Complete the dialogue with your teacher.

	0	2	3	4	5
Teacher: Is a car more dangerous than a motorcycle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: _____					
Teacher: Is Harry Potter as interesting as Lord of the Rings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: _____					

B. Reading Comprehension. (10%)

(Lisa Visits Loch Ness Ch.1) Comprehension Lesson: **Setting**

	0	0.5	1	1.5	2
How does Lisa travel to Scotland?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In what city does Lisa arrive?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Lisa arrive at the airport? If not, then where?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is Lisa finished traveling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why will the family go to Loch Ness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

C. Written Test (60%)

I. Write down the words that you hear. (20%)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

II. What animal is it? (20%)

- 1. Name two animals that have wings. _____
- 2. Name two animals that live in the trees. _____
- 3. Name two animals that have four legs. _____
- 4. Name two animals that are friendly. _____

III. Fill in the blanks with the correct verb forms. (10%)

Greg _____ (go, went) to his grandma's last Sunday.
He _____ (plays, played) with his cousins all day and
_____ (sees, saw) many animals. He really _____
(has, had) a good time. He _____ (will, would) go there
again next Sunday.

IV. Ask or answer questions. (10%)

- 1. _____
Yes, he is. Ken is sitting across from Frankie.

- 2. Where is the squirrel?

家長簽名 :

Teacher's Answer

A. Oral Test (30%)

I. Listen and say. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

1. It's big and it can fly fast. What is it? → It's the eagle.
2. Where is the bear? → It was between the trees.
3. It is white and soft. It has two long ears and two red eyes. It likes to eat carrots. What is it? → It is rabbit.
4. Where is the turtle? → It's on the rock.
5. Where is the chipmunk? → It's in the tree.

II. Role Play (10%)

(answer may vary)

- 2 points for student can understand the questions and answer in key words.
- 3 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 4 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 5 points for student who answers in complete sentence with right idea

B. Reading Comprehension. (10%)

Lisa Visits Loch Ness Ch.1 – **Setting**

(Teachers can check "Comprehension Plus A" Lesson 21 Setting for detail reference.)

1. How does Lisa travel to Scotland? → She traveled to Scotland by bus.
2. In what city does Lisa arrive? → She arrives in Glasgow.
3. Does Lisa arrive at the airport? If not, then where? → No, she doesn't. She travels by bus.
4. Is Lisa finished traveling? → No, she isn't.

5. Why will the family go to Loch Ness? → Because it is the most beautiful loch in Scotland.

C. Written Test (60%)

I. Write down the words that you hear. (20%)

1. chipmunk 2. bear 3. squirrel 4. eagle 5. robin
6. deer 7. turtle 8. skunk 9. rabbit 10. fox

II. What animal is it? (20%) Answers may vary

1. Name two animals that have wings. Robin, eagle
2. Name two animals that live in the trees. Squirrel, chipmunk
3. Name two animals that have four legs. Fox, deer
4. Name two animals that are friendly. Rabbit, turtle

III. Fill in the blanks with the correct verb forms. (10%)

1. Greg went to his grandma's last Sunday.
He played with his cousins all day and saw many animals. He really Had a good time. He will go there again next Sunday.

IV. Ask or answer questions. (10%)

1. Is Ken sitting across from Frankie?

Yes, he is. Ken is sitting across from Frankie.

2. Where is the squirrel?

The squirrel is in the tree hole.