OPE SES	Tal. 996 2 22026405	2F., No.110, Sec.2, Ren-Ai Rd. Taipei Taiwan, R.O.C. Tel: 886-2-23926495						
	ss: Student:							
A20	8-2							
A. C	Oral Test (30%)							
I. Q	uestions and Answer. (20%) (SB 54-55)							
			0	1	2	3	4	
Wł	hat's your name?							
1. (	(SB 54-55) What couldn't Big Bird do?							
2. (SB 54-55) Who did Big Bird talk to first?								
3. (SB 54-55) What did Robin tell Big Bird to do?								
4. (	(SB 54-55) What did Big Bird do for Robin?							
5. (	(SB 54-55) Did Big Bird still want to fly at the end of the story	?						
II. R	Role Play (10%)							
Con	nplete the dialogue with your teacher.							
			0	2	3	4	5	
	acher: Is Chinese more difficult than English?  udent:							
	acher: Is a monkey cuter than a chimpanzee?							
	udent:							
B. F	Reading Comprehension. (10%)							
(Lis	sa visit Loch Ness Ch.2) Comprehension Lesson: Drawing Conclusions							
4	Miles in Line Grand sub-smaller and the section of	0	. –	. <b>5</b> ¬ ⊢	1	1.5	2	
1.	Why is Lisa tired when she arrives at the cottage?		. –	] [ ]				
2.	What season do you think it is?		l L	]    -				
3.	Does Sheena like porridge?		l L	]    -				
4.	How does porridge taste.		ı L	]    -				
5.	Where do you think the children will go next?		J L	ا ل		Ш	Ш	

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

I. Write down the wor	rds that you hear. (20	9%)					
1	2						
3	4						
5							
	vith the correct words	•					
1. Fish swim fast, but t	they can't f	у.					
2. My brother has big ft, so he has problem buying sh							
3. When I was a little of	child, I cd s	sleep and play all day.					
4. When spring comes	s, birds will lay e	gs.					
III. Ask or answer que	• •						
1		?					
He told Big Bird to pa	aint his belly red.						
2. What happened to Robin's eggs?							
		<del></del>					
Big Bird could put th	ne eggs into the nest be	ecause he was tall.					
4. Who do you like bes	st in the story? Why?						
Reader: Lisa visits Loch Nes	ss Ch.2						
SB: P.54-55		家長簽名:					
World of Literacy 3: P.57-60 CB: P.43							
建立日期: 2008/10/31 2:30	PM						
建立者:Daisy Chen							

### Teacher's Answer

### A. Oral Test

### I. Listen and Say (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- 1. (SB 54-55) What couldn't Big Bird do?
  - → Big Bird wanted to fly but he couldn't fly.
- 2. (SB 54-55) Who did Big Bird talk to first?
  - → He talked to Mallard Duck first.
- 3. (SB 54-55) What did Robin tell Big Bird to do?
  - → Robin told Big Bird to have a red belly.
- 4. (SB 54-55) What did Big Bird do for Robin?
  - → He picked up the eggs and put them back in the nest.
- 5. (SB 54-55) Did Big Bird still want to fly at the end of the story?
  - → No, he didn't.

## **II. Role Play (10%)**

Complete the dialogue with your teacher.

- 2 points for student can understand the questions and answer in key words.
- 3 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 4 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 5 points for student who answers in complete sentence with right idea

# B. Reading Comprehension. (10%)

- 0.5 point for student can understand the questions and answer in key words.
- 1 point for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 1.53 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2 points for student who answers in complete sentence with right idea directly and smoothly.

- Why is Lisa tired when she arrives at the cottage? → Because it was late in the evening.
- 2. What season do you think it is? → I think it is summer.
- 3. Does Sheena like porridge? → No, she doesn't.
- 4. How does porridge taste. → Lisa thinks it is a little strange.
- 5. Where do you think the children will go next? → I think they will go to the nearest village.

#### C. Written Test

- I. Write down the words that you hear. 20%
- 1. webbed 2. couldn't 3. belly 4. paint 5. nest

## II. Fill in the blanks with the correct words. (20%)

- 1. Fish swim fast, but they can't fly.
- 2. My brother has big feet, so he has problem buying shoes.
- 3. When I was a little child, I could sleep and play all day.
- 4. When spring comes, birds will lay eggs.

### III. Ask or answer questions. (20%)

- What did Robin tell Big Bird to do?
   He told Big Bird to paint his belly red.
- 2. What happened to Robin's eggs? Robin's eggs fell out of the nest.
- 3. Why could Big Bird put the eggs back into Robin's nest? Big Bird could do that because he was very tall.
- 4. Who do you like best in the story? Why? (Answers may vary)