

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A. Oral Test (30%)**

**I. Listen to your teacher and say the answer. (20%)**

	0	2	4	6	7
What's your name?					
1. It has black and white stripes on its body and it runs fast. What is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Where is the giraffe? What is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. They have colorful feathers and can sing and talk like people. What are they?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. What is the tiger looking at?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. What is the hippopotamus doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**II. Role Play (10%)**

Complete the dialogue with your teacher.

	0	2	3	4	5
Teacher: Is Superman stronger than Spiderman?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: _____					
Teacher: Is a lion more dangerous than a bear?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: _____					

**B. Reading Comprehension. (10%)**

**(Paul and Pierre in Paris Ch.12)** Comprehension Lesson: **Sequence of Events**

	0	0.5	1	1.5	2
1. What time does Paul wake up?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Where do Pierre and Sylvie go?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To where does Madame Dupont drive Paul?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. What do Paul and Madame Dupont walk along to get to his carriage?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Why does the Dumont family follow Paul onto the train?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

**Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.**

### C. Written Test

#### I. Write down the words that you hear. (20%)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

#### II. What animal is it? (20%)

1. There is a big, green animal swimming in the pond.  
It's a \_\_\_\_\_.
2. This big, gray animal is behind a tree. It has a gray trunk.  
It's an \_\_\_\_\_.
3. This animal moves on the ground. It has a noisy tail.  
It's a \_\_\_\_\_.
4. These two animals are in the tree. They like to eat bananas.  
They are \_\_\_\_\_.

#### III. Fill in the blanks with the correct verb forms. (10%)

Amy \_\_\_\_\_ (does, did) her homework every day at 5 o'clock.  
However, she \_\_\_\_\_ (doesn't, didn't) do her homework at 5 o'clock yesterday. She \_\_\_\_\_ (goes, went) to a movie with her classmates.  
They \_\_\_\_\_ (watch, watched) "Chicken Little". Amy \_\_\_\_\_ (likes, liked) it very much, but her classmates didn't.

#### IV. Ask or answer questions. (10%)

1. \_\_\_\_\_  
Yes, I watched TV in the living room just now.
2. Where were the parrots? (in the tree)  
\_\_\_\_\_

A208-2E Quiz 2  
Reader: Paul and Pierre in Paris Ch.12  
SB: P.52  
World of Literacy 3: P.49-52  
CB: P.41  
建立日期 : 2008/9/15 4:30 PM  
建立者 : Daisy Chen

家長簽名 :

## Teacher's Answer

### A. Oral Test

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

### I. Listen to your teacher and say the answer. 20%

1. It has black and white stripes on its body and it runs fast. What is it?  
→ It's zebra.
2. Where is the giraffe? What is it? → It was standing under a tree.
3. They have colorful feathers and can sing and talk like people. What are they?  
→ They are parrots.
4. What is the tiger looking at? → A tiger is looking at a snake.
5. What is the hippopotamus doing? → A hippopotamus is taking a bath.

### II. Role Play (10%)

#### B. Reading Comprehension. (10%)

##### Paul and Pierre in Paris Ch.12- Sequence of Events

*(Teachers can check "Comprehension Plus A" Lesson 8 Sequence of Events for detail reference.)*

1. What time does Paul wake up? → He gets up in the early morning.
2. Where do Pierre and Sylvie go? → Pierre and Sylvie are going to school.
3. To where does Madame Dupont drive Paul? → Madame Dupont drives Paul to the railway station.
4. What do Paul and Madame Dupont walk along to get to his carriage?  
→ They are walking along the platform.
5. Why does the Dumont family follow Paul onto the train?  
→ Because Pierre and Sylvie are going to London with Paul.

## C. Written Test

### I. Write down the words that you hear. (20%)

1. rattlesnake
2. jungle
3. elephant
4. kangaroo
5. tiger
6. crocodile
7. hippopotamus
8. giraffe
9. parrots
10. monkeys

### II. What animal is it? (20%)

1. There is a big, green animal swimming in the pond.  
→ It's a crocodile.
2. This big, gray animal is behind a tree. It has a gray trunk.  
→ It's an elephant.
3. This animal moves on the ground. It has a noisy tail.  
→ It's a rattlesnake.
4. These two animals are in the tree. They like to eat bananas.  
→ They are monkeys.

### III. Fill in the blanks with the correct verb forms. (10%)

Amy \_\_\_\_\_ (does, did) her homework every day at 5 o'clock.  
However, she \_\_\_\_\_ (doesn't, didn't) do her homework at 5 o'clock yesterday. She \_\_\_\_\_ (goes, went) to a movie with her classmates. They \_\_\_\_\_ (watch, watched) "Chicken Little". Amy \_\_\_\_\_ (likes, liked) it very much, but her classmates didn't.

### IV. Ask or answer questions. (10%)

1. Did you watch TV in the living room just now?  
Yes, I watched TV in the living room just now.
2. Where were the parrots? (in the tree)  
They were in the tree.