

Class: _____

Student: _____

A208-3

A. Oral Test

I. Questions and answers. (20%) (SB 58-59)

	0	1	2	3	4
What's your name? How are you today?					
1. How does Bert feel when he hurts his finger while fixing his bicycle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is Bert sad when he doesn't have oatmeal for breakfast?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. When does Bert feel scared?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. How does Bert feel when he is with his friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you feel happy now?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Role Play 10%

You are at a restaurant ordering lunch. Please complete a dialogue with your teacher. (CB 45)

	0	1	1.5	2	2.5
Teacher: May I help you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: I'd like _____					
Teacher: What would you like to drink?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: I'd like _____					
Teacher: Would you like some dessert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: I'd like _____					
Teacher: Anything else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: I'd like _____					

B. Reading Comprehension. (10%)

(Lisa visits Loch Ness Ch.4) Comprehension Lesson: Plot.

	0	0.5	1	1.5	2
1. Where did they meet Rory?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Why was Rory sitting on the ground there?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Where did they go after they met Rory? Was the place interesting or not?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Did they arrive home after lunch time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. What happened to those kids this morning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

C. Written Test (60%)

I. Write down the words that you hear. (15%)

1. _____ 2. _____
3. _____ 4. _____
5. _____

II. Using “because” to complete the sentences. (20%)

1. I/ happy/ I/ present

2. Tom/ scared/ listen to/ ghost stories

3. My brother/ proud/ best student/ in class

4. Mr. Lee/ angry with / his students/ noisy

III. Answer the questions. (20%)

1. How do you feel about summer vacation?

2. Do you feel surprised about your test result? (No)

3. Are you angry with your brother? (Yes/ broke my toy)

IV. Make a sentence using at least 6 words. (5%)

1. sometimes

Reader: Lisa visits Loch Ness Ch.4
SB: P.58-59
World of Literacy 4: P.5-8
CB: P.45
建立日期：2008/10/27 4:30 PM
建立者：Daisy Chen

家長簽名：

Teachers Guide & Answer Keys

A. Oral Test

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

I. Questions and answers. (20%)

1. How does Bert feel when he hurts his finger while fixing his bicycle?
→ He is angry when he hurts his finger while fixing his bicycle.
2. Is Bert sad when he doesn't have oatmeal for breakfast?
→ Yes, he is. He's sad when he doesn't have oatmeal for breakfast.
3. When does Bert feel scared?
→ He feels scared when he sees a ghost on TV.
4. How does Bert feel when he is with his friend? → He feels happy.
5. Do you feel happy now? (answer may vary)

II. Role Play 20%

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

B. Reading Comprehension. (10%)

- 0.5 point for student can understand the questions and answer in key words.
- 1 point for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 1.5 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2 points for student who answers in complete sentence with right idea

Lisa visits Loch Ness Ch.4 – **Plot.** (*Teachers can check “Comprehension Plus A” Lesson 19 Plot for detail reference.*)

1. Where did they meet Rory? → They met Rory around the village.
2. Why was Rory sitting on the ground there?
→ He rode over some glass and he has got a flat tyre.
3. Where did they go after they met Rory? Was the place interesting or not?
→ They went to a Loch Ness Monster Exhibition. It was an interesting place.
4. Did they arrive home after lunch time? → No, they didn't.
5. What happened to those kids this morning? → Sheena and Lisa were riding around the village and they met Rory. They went to a Loch Ness Monster Exhibition. They got home before lunch.

C. Written Test (60%)

I. Write down the words that you hear. 15%

1. surprised
2. happy
3. scared
4. angry
5. proud

II. Using “because” to complete the sentences. (20%)

1. I/ happy/ I/ present

I am happy because I get a present.

2. Tom/ scared/ listen to/ ghost stories

Tom was scared because he listened to ghost stories.

3. My brother/ proud/ best student/ in class

My brother is proud because he is the best student in his class.

4. Mr. Lee/ angry with/ his students/ noisy

Mr. Lee is angry with his students because they are noisy.

III. Answer the questions. (20%)

1. How do you feel about summer vacation?

I feel _____

2. Do you feel surprised about your test result? (No)

No, I don't feel surprised about my test result.

3. Are you angry with your brother? (Yes/ broke my toy)

Yes, I'm angry with my brother because he broke my toy.

IV. Make sentences using at least 6 words. (5%)

(Answers may vary)