

Class: _____

Student: _____

A208-3

A. Oral Test

I. Listen and say. (20%) (SB 60-61)

	0	1	2	3	4
What's your name? How are you today?					
1. How did Ernie feel in his dream?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. What did he do after taking the bath? Did it make him happy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. What did he do after playing his drums?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Did he feel happy after he played with his blocks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. When did Ernie feel happy in his dream?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Role Play 10% (CB 46)

Pretend you're the customer. Refer to CB 46 and complete the dialogue with your teacher.

	0	1	1.5	2	2.5
Teacher: Are you ready to order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: (cake) _____					
Teacher: What flavor do you like?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: (chocolate) _____					
Teacher: What would you like to drink?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: (coke) _____					
Teacher: Small, medium or large?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: _____					

B. Reading Comprehension. (10%)

(Lisa visits Loch Ness Ch.5) Comprehension Lesson: **Main Ideas**

	0	0.5	1	1.5	2
1. What did Mrs. MacGregor ask her family and Lisa after lunch in the garden?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. What's the connection between Nessie and Arthur Grant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. What does Nessie look like? After being seen, where did it dive into?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you think Nessie really exists?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. In the end what did Lisa want to do? What is the main idea of this chapter?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

C. Written Test (60%)

I. Write down the words that you hear. (15%)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

II. Fill in the blanks with correct words. (16%)

- 1. Ernie was sad in his d_____.
- 2. F_____, he played his drums, but it didn't make him happy.
- 3. We were s_____ when we saw the beautiful butterfly.
- 4. I can't play the piano, but I can play the d_____ well.

III. Circle the correct word then fill in the blanks. (12%)

Jack always _____ (go, goes, went) to school on time, but he _____ (is, was, were) late this morning. He _____ (gets, get, got) up late.

IV. Make sentences. (9%)

- 1. have a dream _____
- 2. make me happy _____
- 3. take a bath _____

V. Write an essay with at least 30 words. (8%)

Do you like to play alone or do you like to play with other people? Why?

Reader: Lisa visit Loch Ness Ch.5
SB: P.60-61
World of Literacy 4: P.9-12
CB: P.46
建立日期：2008/11/7 4:30 PM
建立者：Daisy Chen

家長簽名：

Teachers Guide & Answer Keys

A. Oral Test

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

I. Questions and Answers. (20%)

1. How did Ernie feel in his dream? → Ernie felt sad in his dream.
2. What did he do after taking the bath? Did it make him happy?
→ He played his drums after taking the bath. It didn't make him happy.
3. What did he do after playing his drums? → He played with his blocks.
4. Did he feel happy after he played with his blocks? → No, he didn't.
5. When did Ernie feel happy in his dream?
→ He was happy when he played with his friend Bert.

II. Role Play 10%

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

B. Reading Comprehension. (10%)

- 0.5 point for student can understand the questions and answer in key words.
- 1 point for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 1.5 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2 points for student who answers in complete sentence with right idea

Lisa visits Loch Ness Ch.5—Main Ideas (Teachers can check “Comprehension Plus A” Lesson 3 Main Ideas for detail reference.)

1. What did Mrs. MacGregor ask her family and Lisa after lunch in the garden?
She asked them what did they find about Nessie.
2. What's the connection between Nessie and Arthur Grant?
Arthur grant was the person who saw Nessie.
3. What does Nessie look like? After being seen, where did it dive into?
It had a head like snake, a ling neck, a large body and a long tail.
It dived into the lake after being seen.

4. Do you think Nessie really exists? (Answer may vary)
5. In the end what did Lisa want to do? What is the main idea of this chapter?
She wants to develop her photo.
After lunch they talked about Nessie about the person who saw it. How Nessie looked like, and if it has extinct.

C. Written Test

I. Write down the words that you hear. (15%)

1. after
2. blocks
3. dream
4. before
5. asked

II. Fill in the blanks with correct words. (16%)

1. dream
2. First
3. surprised
4. drums

III. Circle the correct word then fill in the blanks. (12%)

Jack always to school on time, but he late this morning. He up late.

IV. Make sentences. (9%)

(answers may vary)

V. Write it using at least 30 words. (8%)

Do you like to play alone or do you like to play with other people? Why?

(answers may vary)