## TEACHING SCHEDULE A313

Student Book Unit 8-9 & Unit 10 (P.74-75) World of Literacy 3 (P.25-64) & World of Literacy 4 (P.3-6) Conversation Book 1 (P.36-45)

Class	Date	Unit	SB	WB	Pattern	СВ	Quiz
1		U8	SB57	25-26	My (pencil) is very (long).		
2				27-28	My (pencil) is (long)er than your (pencil).	36	
3			SB58-59	29-30	Prairie Dawn was back in the		
4				31-32	time of dinosaurs. Dinosaurs were animals that lived millions of years ago.	37	
5			SB60-61	33-34	The (Diplodocus) was (long)er		
					than any other dinosaur. It was	38	
6				35-36	the (long)est dinosaur in the		
					whole world.		
7			SB 62-63	37-38	Did the (Diplodocus) eat more		
					food than any other dinosaur?	39	
					No, I don't think so. I think the		
					(Brontosaurus) did. The		
8				39-40	(Brontosaurus) was the (fattest)		
					dinosaur of all!		
					If you could be any dinosaur,		
					which one would you be?		
			SB 64-65		How many leaves were there?		
9				41-44	There were 742 leaves on the		
					tree.		
10		U9	SB66-67	45-46	The people showed Prairie Dawn		
11				47-48	how they made fires.	40	
12			SB68-69	49-50	They'll buying and selling many		
10				E4 E0	things. Many people were riding into	41	
13				51-52	town.		
14			SB70	53-54	Where can we find goods?		
15				55-56	At the (supermarket).	42	
16			SB71	57-58	Where were you born?		
17				59-60		43	
18			SB72-73	61-62	How many were left?		
19				63-64	How much money does he have left?		
20					Review Unit 7		

21	Review Unit 8-9					
22	FINAL TEST U7-9					
23	U10	SB74-75	3-4	Sometimes I'm (happy).		
24			5-6	You look (surprised).	44-45	

Notice:

- 1. Every topic has 4 pages of practice and 1 quiz available on the Web:
  - www.opsesame.com
- 2. Every unit has a unit test paper available on the web: <u>www.opsesame.com</u>

## 3. SAMPLE WEEKLY LESSON PLAN

Class	Hour	SB	WB	СВ
1	1	SB	p.25	
		57	Follow the Activities on Teacher's Book to help kids things in scenario:	
			<ul> <li>Focused <u>oral</u> pattern firmed.</li> </ul>	
			Spelling practice of vocabulary.	
	2		p.26-27	
			Build the written sentence patterns:	
			• Give the instruction of grammar in the focused sentences.	
			• Several sample practice on SB 6-7.	
			• Assign the rest as homework.	
2	3		p.26-27	
			Review and check the part B homework.	
			p.28	
			A guiding activity for Create It (P.8).	
	4			P.36