

# OPEN SESAME

## Unit 11

## Monthly Test

(SB Unit 11 / World of Literacy 8 p. 23-38 / Conversation Book 2 p48-51 / Junie B. Smells Something Fishy Ch7-9)

Class: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Student's Name: \_\_\_\_\_

### **PART I. ORAL SKILLS. (30%)**

#### **I. Questions and Answers. Listen to your teacher and answer the questions orally. (20%)**

1. What do you want to be in the future?
2. What must you know in order to do this job?
3. Where will you work?
4. What will you wear to work every day?
5. How many days a week will you work?
6. Who is the tallest student in your class?
7. Who is the smartest student in your class?
8. Do you help your parents at home? How?
9. When you feel alone, what will you do?
10. Which planet we live on?

#### **II. Please look at the pictures and complete the conversation below orally. (10%)**

1. Teacher: Have you ever been to Australia?  
Student: \_\_\_\_\_
2. Teacher: Have you ever gone to a concert?  
Student: \_\_\_\_\_
3. Teacher: Have you ever found a \$100 bill?  
Student: \_\_\_\_\_
4. Teacher: Have you ever been to a zoo?  
Student: Yes. \_\_\_\_\_
5. Teacher: What was it like?  
Student: \_\_\_\_\_

**PART II. READING AND WRITING SKILLS (70%)**

**I. Cloze (18%)**

(A) The Brown is my new neighbor. Mr. Brown is a \_\_\_\_\_. He take pictures for a famous magazine. I think his job is very interesting. Mrs. Brown is very kind and quiet. Her job is helping sick animals. She is a \_\_\_\_\_. Mr. and Mrs. Brown have three kids, two boys and one girl. The boys like to stay outdoors. They are good at throwing, catching and hitting the ball. They are \_\_\_\_\_. The girl is their youngest daughter. She is a student. She dreams to be an \_\_\_\_\_. She will fly in rockets far from the earth and stay for a long time in the outer space.

(B) If you could be any dinosaur, which one would you be? Would you be the smallest denature, like a \_\_\_\_\_? Would you be a Diplodocus, which was the \_\_\_\_\_ dinosaur of all? Would you be the meanest dinosaur like a \_\_\_\_\_? Think of what you would like to be?

(C) Imagine the year 2100. Imagine the \_\_\_\_\_ moving so people move quickly along it without walking. Imagine houses built \_\_\_\_\_ and seeing a \_\_\_\_\_ cleaning up your mess and all you need to do is to press a \_\_\_\_\_.

(D) Jenny took time machine to the Old West. People could find goods and \_\_\_\_\_ in different stores. The \_\_\_\_\_ made shoes for all the horses. People bought food and many other things at the \_\_\_\_\_. The \_\_\_\_\_ made brooms from branches and \_\_\_\_\_. The \_\_\_\_\_ protected people and the \_\_\_\_\_ helped people who were having problems with the law.

**II. Use the given words to complete the sentences. (10%)**

1. would / turn off the TV / ?

\_\_\_\_\_

2. as ~ as

\_\_\_\_\_

3. desert / carefully / prepare

\_\_\_\_\_

4. will / my sisters / eat dinner

\_\_\_\_\_

5. good at

\_\_\_\_\_

**III. Refer to Junie B. Smells Something Fishy and answer the following questions. (4%)**

1. What happened to Noodle?

\_\_\_\_\_

2. What did Junie B. bring to school at Pet Day?

\_\_\_\_\_

**IV. Use “want” to make a statement sentence, negative sentence and question sentences for each picture. (4%)**

1. statement: They want to study tonight.



negative: \_\_\_\_\_

question: \_\_\_\_\_

**V. Make questions. (16%)**

**(A) Make “wh-” questions.**

1. A: (when) \_\_\_\_\_

B: They watch TV at night.

2. A: (who) \_\_\_\_\_

B: Billy came to the party by himself.

3. A: (How) \_\_\_\_\_

B: I felt better after I took the medicine.

4. A: (where) \_\_\_\_\_

B: The bicycle was fixed in the factory.

5. A: (which) \_\_\_\_\_

B: I like the red shirt, not the blue one.

**(B) Make “yes/no” questions.**

6. A: \_\_\_\_\_

B: My parents rented an apartment.

7. A: \_\_\_\_\_

B: My sister doesn't know any famous person.

8. A: \_\_\_\_\_

B: I have a rabbit.

**VI. Multiple choices. (8%)**

1. How \_\_\_\_\_ do you weight?  
 many                     much
2. How \_\_\_\_\_ people do you invite?  
 many                     much
3. How \_\_\_\_\_ mistakes did you make on the test?  
 many                     much
4. Please dress \_\_\_\_\_.  
 beautiful                 beautifully
5. I saw a cat, a mouse, \_\_\_\_\_ a dog.  
 or                         so                     and
6. The water was cold \_\_\_\_\_ I didn't go swimming.  
 or                         so                     and
7. My hometown is \_\_\_\_\_ place I have ever known.  
 friendly                 more friendly                 the most friendly
8. I want to read \_\_\_\_\_ book.  
 an exciting             a more exciting             most exciting

**VII. Write it. Write a short essay about being a clown. (10%)**

*(Hint: If you were a clown, where would you work and what would you do? What would you wear? Use the sentence patterns you have learned as many as possible. )*

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### Teacher's Answer

#### PART I. ORAL SKILLS. (30%)

##### I. Questions and Answers. Listen to your teacher and answer the questions orally. (20%)

(answers may vary)

##### II. Please look at the pictures and complete the conversation below orally. (10%)

(answers may vary)

#### PART II. READING AND WRITING SKILLS (70%)

##### I. Cloze (18%)

(A) The Brown is my new neighbor. Mr. Brown is a photographer. He take pictures for a famous magazine. I think his job is very interesting. Mrs. Brown is very kind and quiet. Her job is helping sick animals. She is a veterinarian. Mr. and Mrs. Brown have three kids, two boys and one girl. The boys like to stay outdoors. They are good at throwing, catching and hitting the ball. They are baseball players. The girl is their youngest daughter. She is a student. She dreams to be an astronaut. She will fly in rockets far from the earth and stay for a long time in the outer space.

(B) If you could be any dinosaur, which one would you be? Would you be the smallest denature, like a Compsognathus. Would you be a Diplodocus, which was the longest dinosaur of all? Would you be the meanest dinosaur like a Tyrannosaurus Rex. Think of what you would like to be?

(C) Imagine the year 2100. Imagine the sidewalk moving so people move quickly along it without walking. Imagine houses built underground and seeing a robot cleaning up your mess and all you need to do is to press a button.

(D) Jenny took time machine to the Old West. People could find goods and services in different stores. The blacksmith made shoes for all the horses. People bought food and many other things at the general store. The broom maker made brooms from branches and sticks. The sheriff protected people and the lawyer helped people who were having problems with the law.

##### II. Use the given words to complete the sentences. (10%)

(answers may vary)

**III. Refer to Junie B. Smells Something Fishy and answer the following questions. (4%)**

1. What happened to Noodle?  
Noodle was left.
2. What did Junie B. bring to school at Pet Day?  
Junie B. bought a fish stick to school.

**IV. Use “want” to make a statement sentence, negative sentence and question sentences for each picture. (4%)**

1. statement: They want to study tonight.  
negative: They don't want to study tonight.  
question: Do they want to study tonight?

**V. Make questions. (16%)**

**(A) Make “wh-” questions.**

1. A: (when) When do they watch TV?
2. A: (who) Who went to the party with Billy?
3. A: (How) How did you feel after you took the medicine?
4. A: (where) Where was the bicycle fixed?
5. A: (which) which shirt do you like?

**(B) Make “yes/no” questions.**

6. A: Did your parents rent an apartment?
7. A: Does your sister know any famous person?
8. A: Do you have any pet?

**VI. Multiple choices. (8%)**

1. How much do you weight?
2. How many people do you invite?
3. How many mistakes did you make on the test?
4. Please dress beautifully.
5. I saw a cat, a mouse, and a dog.
6. The water was cold so I didn't go swimming.
7. My hometown is the most friendly place I have ever known.
8. I want to read a more exciting book.  
 an exciting     a more exciting     most exciting

**VII. Write it. Write a short essay about being a clown. (10%)**

*(Each sentence is 2%. Deduct 0.5% for every spelling error. Deduct 1% for every grammatical error.)*

**OPEN SESAME**

**Unit 11**

**Monthly Test**

Parent's  
Signature

**Class:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_

**PART I. ORAL SKILLS. (25%)**

1. Answering the questions. 口語回答

\_\_\_\_\_  
(20%)

3. Role Play 角色扮演

\_\_\_\_\_  
(10%)

**ORAL SILLS TOTAL:** \_\_\_\_\_  
(30%)

**PART II. READING AND WRITING SKILLS 閱讀書寫能力 (70%)**

1. Cloze 克漏字

\_\_\_\_\_  
(18%)

2. Complete the sentences 完成句子

\_\_\_\_\_  
(10%)

3. Questions and Answers 回答問題

\_\_\_\_\_  
(4%)

4. Use "want" to make sentences. 造句

\_\_\_\_\_  
(4%)

5. Make Questions 造問句

\_\_\_\_\_  
(16%)

6. Multiple choices 選擇題

\_\_\_\_\_  
(8%)

7. Write it. 寫作

\_\_\_\_\_  
(10%)

**READING & WRITING SILLS TOTAL:** \_\_\_\_\_  
(60%)

**TOTAL:** \_\_\_\_\_  
(100%)

Teacher's Command:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher's Signature: \_\_\_\_\_