

Class: _____

Student: _____

Unit 9 ~ My Feelings

QUESTION	RESPONSES	Scores				
		0	3	6	9	10
*Hello! How are you?	Fine, thank you.					
*What's your name?	(I'm/My name is) _____					
*How old are you?	I'm _____ (years old).					
1. (Instruction: Please get your book and turn to page 49.) Look at The Count. What's he doing?	He's counting the bats.	<input type="checkbox"/>				
2. Is The Count happy or sad?	He is happy.	<input type="checkbox"/>				
3. If you're happy. Would you clap your hands or cry boohoo?	Clap my hands.	<input type="checkbox"/>				
4. Cookie Monster doesn't have any more cookies, how does he feel?	He is/feels sad.	<input type="checkbox"/>				
5. (Instruction: Please get your book and turn to page 50.) What did Grover see in a tree? How did he feel?	He saw a cat in a tree. He was surprised.	<input type="checkbox"/>				
6. Bert wants to sleep, but Ernie is making too much noise. How does Bert feel?	He is/feels angry.	<input type="checkbox"/>				
7. Herry Monster sees a ghost. Is he surprised or scared?	He is scared.	<input type="checkbox"/>				
8. Betty Lou is running in a race. How does Betty Lou feel?	She is/feels tired.	<input type="checkbox"/>				
9. Do you like ice cream?	Yes, I do. / No, I don't.	<input type="checkbox"/>				
10. How do you feel when you're eating ice cream?	I'm happy. / Other feelings.	<input type="checkbox"/>				
*Okay, talk to you next time. Goodbye!		Goodbye, (teacher).				

Note: Some of these questions are ready for asking students without looking at their Big Bird's Yellow Books. Teacher can read the questions twice and be flexible about student's answer. Review these questions before you do the quiz.

- 3 points for student can understand the questions and answer in key words.
- 6 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 9 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 10 points for student who answers in complete sentence with right idea directly and smoothly.