

World of Literacy Book 8 Answer Key

Stage D

Unit 10

SB 74-75

Part A Activate It!

Our solar system has nine planets. All the planets revolve around the star. We call this star the sun. The sun gives heat and light to all of the planets. The planet closest to the sun is Mercury. It is the hottest planet in the solar system. Pluto is the planet farthest from the sun. It is the coldest planet in the solar system. The biggest planet is Jupiter. The smallest planet is Mercury.

Earth is the planet we live on. It is between Venus and Mars. It takes 365 days for the Earth to complete on orbit, or one trip around the sun. This is how we measure a year.

Part B Build It!

Exercise I. Make comparisons.

1. Jenny is nearly as busy as David.
Jenny is less busy than David.
2. My hair is as long as Alice's.
3. Brian is not as happy as Charlie.
Brian is less happy than Charlie.
4. My bedroom is as small as Paul's.
5. A tiger is as heavy as a lion.
A tiger is just as heavy as a lion.
6. Today is not as hot as yesterday.
Today is less hot than yesterday.

Exercise II. Use the given words to complete the sentences with "as ~ as", "not as ~ as", "less ~ than", or "just as"

1. Honey is as sweet as sugar.
2. A lake is not as big as a sea.
3. Watching is less relaxing than listening to the music.
4. A mother as important is raising children as a father.
5. A stream is not as wide as a river.
6. A town is less noisy than a city.
7. My truck is not as fast as your truck.
8. My father is just as tall as I.
9. This book is just difficult as that book.

10. Brontosaurus was as big as Diplodocus.

Part C Create It!

1. There are nine planets in the solar system.
2. They are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto.
3. The sun provides heat and light.
4. The hottest planet is Mercury, because it is the nearest planet from the sun.
5. The biggest planet is Jupiter.
6. Pluto is the farthest planet from the sun.
7. Pluto is the coldest planet in the solar system because it is the farthest from the sun.
8. The smallest planet is Mercury.
9. Mercury is the nearest planet to the sun.
10. The Earth is between Venus and Mars.
11. We call this path an orbit.

SB 76-77

Part A Activate It!

II. Vocabulary

- | | | | | |
|-----------|-------------|------------|--------------|-------------|
| 1. planet | 2. revolve | 3. Mercury | 4. Pluto | 5. Earth |
| 6. heat | 7. Jupiter | 8. orbit | 9. Venus | 10. Mercury |
| 11. Mars | 12. Mercury | 13. Pluto | 14. complete | |

Part B Build It!

Exercise I: Complete the sentences. Choose from the box.

1. They were very surprised when they heard the news.
2. When they were playing cards, somebody broke into the house.
3. When I told them the news, they didn't believe me.
4. I like to watch TV when I'm tired.
5. When I got to the hotel, there were no rooms.
6. There was no answer when I called her.

Exercise II: Choose the correct form.

1. I finish
2. she leaves
3. I come
4. I always go

Exercise I: Complete the sentences with “how long does it take to...”.

1. How long does it take to fly from Taiwan to New York?
2. How long does it take to learn a new language?
3. How long does it take to fix a computer?
4. How long does it take to walk from your home to school?

Exercise II: Ask or answer the questions.

1. How long will it take to fix a TV?
2. How long did it take you to go home?
3. How long will it take to learn to fly?
4. How long does it take from your home to the shopping mall?
5. It take me 20minutes to the school by car.

Part C Create It!

I. Reporting planets.

Where is Mars? It is between the Earth and Jupiter. How long dos it take Mars to revolve around the sun? It takes 687 days for Mars to revolve around the sun.

Where is Saturn? It is between Jupiter and Uranus. How long dos it take Saturn to revolve around the sun? It takes 30 years for Saturn to revolve around the sun.

Where is Venus? It is between the Earth and Mercury. How long dos it take Venus to revolve around the sun? It takes 225 days for Venus to revolve around the sun.

Where is Mercury? It is the closest planet from the sun. How long dos it take Mercury to revolve around the sun? It takes 88 days for Mercury to revolve around the sun.

Where is Uranus? It is between Neptune and Saturn. How long dos it take Uranus to revolve around the sun? It takes 84 years for Uranus to revolve around the sun.

Where is Neptune? It is between the Uranus and Pluto. How long dos it take Neptune to revolve around the sun? It takes 165 years for Neptune to revolve around the sun.

Where is Earth? It is between the Venus and Mars. How long dos it take Earth to revolve around the sun? It takes 365 days for Earth to revolve around the sun.

Where is Pluto? It is farthest planet from the sun. How long dos it take Pluto to revolve around the sun? It takes 248 years for Pluto to revolve around the sun.

II. Look at the pictures and write the correct prepositions.

1. between
2. in front of
3. next to
4. behind

SB 78-79

Part A Activate

II. Cloze

Living in the modern society is very interesting. We have various machines can help us in many ways. When the rooms are mess, we can use vacuum instead of using brooms. Taking rockets to travel outer space becomes normal.

In order to save more time and work more effectively, we create robots to help us, such as building cars.

Some people try to build houses underground. They believe living underground can avoid the damage of earthquake. Can you image living underground? I think that will be very interesting!

Part B Build It!

Exercise I: Write sentences using “might”.

1. We might go to the movies this weekend.
2. My sister may study at the library at midnight.
3. John might not have enough money to buy a sandwich.
4. I might make a pizza for dinner tonight.
5. A thief might come into your house.
6. People might build houses underground.
7. Robots might cook and clean for us in the future.

Exercise II: Answer the questions. (answers may vary)

1. I am not sure. I might go to a restaurant for dinner.
2. I am not sure. It might rain tomorrow.
3. I am not sure. I might go to sleep early tonight.
4. I am not sure. I might watch TV this weekend.
5. I am not sure. I might go swimming with my family next summer.

Exercise I: Make sentences. Use the given word to make two types of sentences.

1. Imagine cooking by a cell phone.
Imagine that you cook by a cell phone.
2. Image wearing colorful make up to work.
Imagine that you wear colorful make up to work.
3. Imagine living in the sky.
Imagine that you live in the sky.
4. Imagine eating pillows instead of eating meals.
Imagine that you eat pillows instead of meals.

Part C Create It!
(answer may vary)

SB 80

Part A Activate It!

III. Fill in the blanks.

1. rocket 2. imagine 3. vacuum 4. mess 5. robot
6. houses underground 7. traveling sound 8. friends phone
9. robot alone

Part B Build It!

Exercise I: Rewrite the sentences with “can”, “can’t” or “be able to”.

1. Can you play the flute?
2. Can’t your teacher answer your question?
3. Is he able to come to the meeting tomorrow?
4. Can you go to school on Saturday?
5. Can’t she speak English?
6. Your brother is able to run fast.
7. His grandpa can cook very well.
8. I can’t speak French. (answer may vary)

Exercise II: Answer the questions. (answers may vary)

1. I can go shopping tomorrow.
I am able to go shopping tomorrow.
2. I can dive on my vacation.
I will be able to dive on my vacation.

Exercise III: Make sentences.

1. He might be able to pain the pictures.
2. My mom will be able to go on the vacation.
3. You should be able to do your homework.
4. My sister may not be able to wash the car.
5. He can cook.
6. They can play the piano.

Part C Create It!
(answer may vary)

SB 81-84

Part A Activate It!

II. Read the definition and write the correct word

1. promise
2. zoom
3. secretary
4. sidewalk
5. peek
6. computerize

Part B Build it!

Exercise I: Write sentences using the words in parentheses.

1. He sometimes drinks coffee in the morning.
2. Dad often had a sandwich for lunch.
3. My grandparents always eat dinner around six o'clock.
4. Jason rarely gets to class on time.
5. Paul usually walks to school.
6. Irene never takes a taxi to school.
7. My sisters sometimes watch TV in the evening.
8. Jackson rarely studies in the library.
9. I always do my homework.
10. My uncle often drove to school when he was young.

Part C Create it!

I. Refer to SB 81-83 and answer the questions.

1. People traveled in flying machines.
2. Roger was a robot.
3. Students helped Prairie Dawn program her time machine correctly.
4. Everyone at home was happy to see her. They all hugged her and listened to her stories.
5. Bert asked Prairie Dawn which place she liked best.
6. The place she liked best was Sesame Street.

Unit 11

Lesson 1 (Review Unit 7)

Part A Activate It!

I. Cloze

(A)

job uniform baseball player veterinarian clown
chef construction worker photographer indoors type
operator Dream dislike machines astronaut

(B)

chef from goes spent at prepare
chopping waitress quickly orders proud
each many much left

II. Read the two articles above and answer the questions.

1. Being a baseball player must be good at throwing and catching the ball, and you like to work outdoors, wearing a uniform.
2. You can't be an astronaut.
3. Charlie is a chef.
4. Charlie works 8 hours a day.
5. Charlie goes to vegetable stand every morning.
6. He has left 25 dollars after buying the food.
7. Charlie is pound of cooking perfect meal each time.

III. Read the two articles above and check true or false.

1. T 2. F 3. F 4. T 5. F 6. F 7. F

Part B Build It!

Exercise I: Make questions.

1. When do they do their homework?
2. Who did Jane go with to the party?
3. How did you feel after you took the medicine?
4. What does he do on Sunday morning?
5. Where is she going?
6. Why did you late this morning?
7. Which balloon do you like?

Exercise II: Make a statement sentence, negative sentence and question for each picture.

1. Joe wants to sleep.
Joe doesn't want to sleep.
Does Joe want to sleep?
2. We want to buy some hamburgers.
We don't want to buy some hamburgers.
Do you want to buy some hamburgers?
3. The boys are playing basketball.
The boys aren't playing basketball.
Are the boys playing basketball?
4. The man was watching TV.
The man wasn't watching TV.
Was the man watching TV?

Exercise III: Read the sentences and make yes/no questions.

1. Is Dr. White from Canada?
2. Do your parents rent an apartment?
3. Does Jane drive a car?
4. Did your brothers play baseball last night?
5. Do you have a pet?

Exercise IV: Using "would & could" to ask the questions.

1. Would you please turn off the TV?
2. Could you lend me a pencil?
3. Would you turn on the air conditioner?
4. Could you speak loudly?

Part C Create It!

(answer may vary)

SB Lesson 2 (Review Unit 8)

Part A Activate It

I. Cloze

(A)

trapped time machine took off sent Diplodocus slow
biggest bigger Pteranodon catch up meanest faster
Triceratops horns Compsognthus

(B)

Brontosaurus smaller longest Stegosaurus Tyrannosaurus Rex
more most stronger

II. Read the two articles above and answer the questions.

1. Tina took the time machine to the time of the dinosaurs.
2. She saw a Brontosaurus.
3. The fastest dinosaur was Pteranodon.
4. The Tyrannosaurus Rex ran after Tina.
5. They fought with their horns.
6. Because it was the smallest dinosaur.
7. The longest dinosaur was Diplodocus.
8. (answer may vary)

II. Read the two articles above and check true or false.

1. F 2. T 3. F 4. F 5. T 6. F 7. F 8. T

Part B Build It!

Exercise I: Use “be going to” to rewrite the sentences.

1. I am going to write a letter to my friends.
2. I am going to get you a cup of coffee.
3. He is going to turn on the TV.
4. We are going to visit Paris next month.

Exercise I: Use “will” to rewrite the sentences.

1. Sara will go to the party.
2. I will turn on the air conditioner.
3. My uncle will buy a new car this weekend.
4. They will walk down to the beach.

Exercise III: Use “there was/were/wasn’t/weren’t” or “was/were/wasn’t/weren’t there” to complete the sentences.

1. There was
2. There were
3. There were
4. There was
5. There was
6. There were
7. Was there
8. Were there
9. There wasn’t
10. There was

Exercise IV: Give the comparative and superlative forms of the following adjectives.

1. good – better –best
2. bad – worse –worst
3. careful – more careful – most careful
4. slow – slower – slowest
5. happy – happier – happiest
6. wild – wilder – wildest
7. dangerous – more dangerous – most dangerous
8. thin – thinner – thinnest
9. red – redder – reddest
10. serious – more serious – most serious

Exercise V: Use comparative and superlative to complete the following.

1. more
2. better
3. more people
4. faster
5. the most expensive
6. tallest
7. worse
8. more traffic
9. the most exciting
10. best
11. the largest
12. the most friendly
13. more information
14. shorter
15. the most difficult

Exercise VI: Choose the correct ending sound for these words.

1. /ɪd/
2. /t/
3. /d/
4. /d/
5. /d/
6. /d/

Part C Create It!

(answer may vary)

Lesson 3 Review Unit 9

Part B Activate It!

I. Cloze

(A)

prehistoric made from huts friendly now sticks
explained fire hunted forest spears
village missed pressed blasted off

(B)

landed tumbled out town Old West bumpy
covered around find services blacksmith
general store broom maker twigs sheriff lawyer
owner cloth department store

II. Read the two articles above and answer the questions.

1. No, there weren't any dinosaurs in the prehistoric village.
2. The made the clothes from the skins of animals.
3. They hunted animals with spears.
4. Tina missed her friends so much so she left.
5. The blacksmith made shoes for all the horses.
6. People could buy food and many other things at general stores.
7. The broom maker made brooms from branches and twigs.
8. The sheriff protected people.
9. No, she didn't.
10. She missed the department store very much.

III. Read the two articles above and check true or false.

1. F 2. T 3. T 4. F 5. T 6. F 7. T

Part B Build It!

Exercise I: Put the following adjectives into adverbs.

1. suddenly 2. quickly 3. easily 4. quietly 5. fortunately
6. badly 7. carefully 8. slowly 9. hardly 10. well

Exercise II: Choose the right words.

1. beautifully 2. angry 3. loudly 4. careful
5. hard 6. heavily

Exercise III: Fill in the blanks with “or”, “so”, “and” or “but”.

1. and 2. so 3. or 4. and 5. or
6. so 7. and 8. but

Exercise III: Fill in the blanks with “many” or “much”.

1. many 2. many 3. much 4. many 5. much
6. much 7. many 8. much 9. many 10. many

Exercise V: Each sentence contains one punctuation error. Circle the mistakes and put the correct punctuation for each sentence.

1. Jean is my friend’s sister.
2. Mary said, “This is the last cookie.”
3. These are Helen’s pencils.
4. Mom says, “Go and wash your hands.”

Part C Create It (answers may vary)

Lesson 4 (Review Unit 10)

Part A Activate It!

I. Cloze

(A)

planets solar revolve orbit heat Mercury
hottest farthest coldest Jupiter smallest Earth
between Mars takes complete measure years
Uranus Neptune

(B)

Imagine sidewalk flying underground robot
mess vacuum cleaner computerize secretary program
rocket zooming led promise able

II. Read the two articles above and answer the questions.

1. There are nine planets in the solar system.
2. Each planet follows its own path around the sun which is called an orbit.
3. All of the planets get heat from sun.
4. People will build their houses underground.
5. People press the buttons to control the robots.
6. People will travel by rockets.
7. People will need secretaries to program the computers.
8. (answers may vary)

III. Read the two articles above and check true or false.

1. T 2. T 3. F 4. F 5. T 6. T 7. F

Part B Build It

Exercise I: Use “where” to make passive questions.

1. Where was the house built?
2. Where was the package delivered to?
3. Where was the photo taken?
4. Where was your purse lost?

Exercise II: Combine the two sentences into one sentence with “that”.

1. The cake that I didn't like was sweet.
2. The boy asked me a questions that I couldn't' answer.
3. I lost the scarf that my mom gave to me.
4. I bird that David has sings beautifully.

Exercise III: Make sentences.

1. Are you afraid of wild animals?
2. Please look at the picture.
3. David is the same age as John.
4. The car is less expensive than an airplane.
5. It might be able to rain tomorrow.
6. Can you cook?
7. He can't swim.
8. Paul is as tall as Joe.

Exercise IV: Answer the sentences.

1. It takes Jerry two months to find a new job.
2. It takes 30 minutes to cook breakfast.
3. He sometimes drinks coffee in the morning.
4. Dad often had a sandwich for lunch.
5. My grandparents always eat dinner around six o'clock.
6. Jason rarely gets to class on time.
7. Paul usually walks to school.
8. Irene never takes a taxi to school.

Exercise VL Use your own ideas to complete the sentences.

(answers may vary)

1. What are you going to do when it rains?
2. When I have more time, I usually play the computer game.
3. When I start my new job, I always feel nervous.
4. Will you be here when you have time?

Part C Create It!

(answers may vary)

Grammar Review – Level 1

I. Multiple Choices.

1. B 2. C 3. B 4. D 5. C 6. B 7. C 8. A
9. C 10. B 11. A 12. A 13. D 14. C 15. D 16. B
17. D 18. A 19. B 20. A 21. C 22. A 23. B

II. Fill in the blanks.

(A)

1. playing 2. reading 3. making 4. sitting 5. running
6. swimming 7. washing 7. sleeping 8. writing

(B)

1. bats 2. grapes 3. peaches 4. pears 5. strawberries

III. Ask and answer the questions.

1. What is Joe doing?
2. She is brushing her teeth.
3. Yes. Jerry is reading in the bedroom.
4. Is he writing a letter in the room?
5. Is she eating breakfast in the dining room?
6. I see five cherries.
7. How many cats do you see in the park?
8. I have ten fingers.
9. I go to school at 7 o'clock.
10. What time does your father get up in the morning?

IV. Unscramble the sentences.

1. Who has big teeth?
2. I guess I made a mistake.
3. What are you doing?
4. Do you have short hair?
5. She's in the kitchen.
6. Where are my crayons?
7. She's doing her homework.
8. How many grapes do you see?
9. What time do you get up?
10. It's time for English.
11. Do you like English?

V. Look at the picture and write a short report to describe the picture.

There are one book, three glues, one notebook, a pencil and three erasers on the table.

There are two scissors in the drawer.

There is a bag under the table.

VI. Look at the pictures and answer the questions about locations.

1. Mary is in her bedroom.
2. She is in the dining room.
3. She is in the kitchen.
4. She is in the bedroom.
5. Mary's sister is in the dining room.

Grammar Review – Level 2

I. Multiple choices.

1. B 2. C 3. C 4. D 5. C 6. A 7. B 8. D
9. A 10. C 11. A 12. B 13. A 14. D 15. B 16. B 17. B

II. Circle the wrong words and correct them in the blanks.

1. What does Kenny want to do?
2. Jenny and I want to play tennis this afternoon.
3. Mr. Lee brings his guitar to the class.
4. My sister likes to sign with me every day.
5. There are three birds flying in the sky.
6. The leaves on the tree are red yellow, and orange.
7. Put down your hands.
8. My mother is picking flowers in the garden.
9. My father wants to play tennis on the weekend.
10. They are making pumpkin pie for Thanksgiving.
11. I see six windows in the house.
12. It is a warm and rainy day.
13. Mary has long and curly hair.
14. Do he and his brother want to throw the snowballs with you?

III. Ask and answer the questions.

1. I paint pictures on Friday.
2. Betty and George sing and dance on Thursday.
3. There are three birds in the tree.
4. Seeds need water and sun to grow.
5. David is holding a beach ball.
6. John is picking flowers in the garden.
7. What colors are the pumpkins?
8. Do they run on Monday?
9. Because playing checkers is fun.
10. What is Kevin's favorite season?

IV. Unscramble the sentences.

1. When do you ride a bicycle?
2. He brings his football with him.
3. What do you want to do on Monday?
4. They want to dance on Tuesday.

5. What's the weather like today?
6. There are many white clouds in the sky.
7. What will she make for Halloween?
8. Tommy is wearing a blue jacket.
9. Are you playing the guitar?
10. She will make a jack-o-lantern for Halloween.

V. Make sentences. (answer may vary)

1. There is pencil on the table.
2. There are four season in a year.
3. Jack is watering the plants.
4. My mom is reading a book.
5. What will you do on Sunday morning?

Grammar Review - Level 3

I. Multiple choices.

1. B 2. D 3. A 4. A 5. D 6. B 7. C 8. B
 9. D 10. A 11. C 12. C

II. Circle the wrong words and correct them in the blanks.

1. The bank teller give money to people at the bank.
2. The mechanic fixes car the gas station.
3. Do the Liberians work at the library?
4. What do the fire fighters do?

III. Please write the correct verb in each blank.

1. are 2. is 3. am 4. wants 5. protect 6. have
 7. has 8. is 9. is 10. has 11. goes 12. is

IV. Ask and answer the questions.

1. Yes, they like to play tennis on sunny days.
2. No, you can't bring your sneakers with you.
3. Can I go out on a sunny day?
4. My father is at the door.
5. Do Jenny and Peter like pizza?
6. Yes, there are some carrots on Paul's plate.
7. Billy is a post officer.
8. (answers may vary)

V. Make sentences

1. Steak is from meat group.
2. The bank is across from Maple Street.
3. How do you go to school?
4. What time does Jane go to bed?
5. He is standing in front of the toy store.

VI. Unscramble the sentences.

1. May I have a saucer?
2. My mother works at the bus station.
3. He wants to be a doctor when he grows up.
4. Do you wear uniform at school?
5. She will get up early next Monday.
6. The duck is on the farm.
7. I saw an elephant looking at me.
8. Betty and I saw many animals went to the jungle.

VI. Please write the correct words.

- | | | | | |
|------------|---------|----------|----------|----------|
| 1. Do | 2. does | 3. do | 4. don't | 5. do |
| 6. doesn't | 7. can | 8. can't | 9. do | 10. does |

Grammar Review – Level 4

I. Multiple choices

- | | | | | | | | |
|------|-------|-------|-------|-------|-------|-------|-------|
| 1. B | 2. A | 3. A | 4. C | 5. A | 6. C | 7. B | 8. C |
| 9. D | 10. A | 11. C | 12. C | 13. A | 14. D | 15. C | 16. B |

II. Ask and answer the questions.

1. Yes. My father is angry.
2. I am surprised at Dad's new haircut.
3. My grandfather was a science teacher.
4. What does your mother usually do on the weekend?
5. I feel comfortable to be alone at home.
6. I went to Canada in July.
7. I am 150 cm.
8. They want to go to the forest.
9. There are 26 letters in English alphabets.
10. How much money in your pocket?
11. What color is a zebra?

III. Make sentences.

1. I had a bad dream last night.
2. Jenny will go to Japan by airplane in February.
3. How often do you take train to Taipei?
4. Gina has a white dog.
5. How often do you go shopping?
6. They rode bicycles to school in March.

IV. Unscramble the sentences.

1. Is your mother happy about her birthday present?
2. Do you want to go to the movies?
3. What food group is ice cream from?
4. How was the weather last week?
5. My father didn't sleep well last night.
6. Sometimes it is nice to play with the best friend.

VI. Correct the tense of the verbs.

- | | | | | | | |
|-----------|-----------|-------------|-------------|----------|----------|--|
| 1. was | 2. baked | 3. wanted | 4. went | 5. got | | |
| 6. hit | 7. yelled | 8. flew | 9. followed | 10. saw | 11. was | |
| 12. cried | 13. told | 14. row | 15. give | | | |
| 16. was | 17. got | 18. thanked | 19. got | 20. gave | 21. felt | |

Grammar Review – Level 5

I. Multiple choices.

- | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1. A | 2. B | 3. A | 4. D | 5. C | 6. C | 7. A | 8. B | 9. D |
| 10. A | 11. A | 12. B | 13. B | 14. B | 15. A | 16. B | 17. C | 18. C |
| 19. B | 20. A | 21. B | 22. B | 23. B | 24. A | 25. A | 26. D | 27. B |
| 28. C | 29. C | | | | | | | |

II. Each of the following sentences contains one error. Circle and correct it.

1. He is my new teacher.
2. He said, "Let's do it."
3. Kate was born on December 5th, 2003.
4. What a nice surprise!
5. He is a kind, friendly man.
6. He said, "I will be there soon."
7. Where are you going?
8. George Washington was the first president of the United States.

9. **Mr.** Want lives next to my house.
10. I **want to** get up early.
11. Jerry **hopes to** pass the test.
12. I saw the tree **falling** down.
13. Jack hears the bird **singing** in the tree.
14. Emily practices **playing** the drum all day long.
15. I enjoy **reading** after class.
16. We finished **watching** TV very late.
17. **Teaching** is fun.
18. I will **try to** make again.

III, Read the picture and answer the questions.

1. The gift is on the table.
2. The cat is under the table.
3. The man is at the table.
4. The ball is in the box.
5. The toy car is behind the box.

IV. Please write your address.

(Answer may vary)

V. Make questions with “how”.

1. How old is your brother?
2. How tall is Bill?
3. How are you?
4. How do you get to school?
5. How often do you go to school?
6. How did you send those letters?
7. How long did you study last night?

Grammar Review – Level 6

I. Multiple choices

1. C 2. A 3. C 4. B 5. D 6. A 7. A 8. B 9. A
10. B 11. C 12. D 13. C

II. Add “of” if necessary. Write “x” if “of” is not necessary.

1. of 2. of 3. x 4. of 5. x 6. of

III. Fill in the correct reflexive pronoun and complete the sentences.

1. myself 2. himself 3. yourself 4. itself
5. themselves 6. ourselves

IV. Use the past continuous tense in the following sentences.

1. was watching 2. went shopping 3. was making 4. driving
5. was having dinner 6. was reading 7. was shinning

V. Use the past continuous tense or simple past tense to complete the sentences.

1. ate; was taking 2. was working 3. played; was cooking
4. was taking; came 5. used; she was answering 6. was burning; arrived

VII. Make sentences with the following structures.

1. She is young.
 She is a young lady.
2. The house is clean.
 It is a clean house.
3. The elephant is huge.
 It is a huge elephant.
4. The journey is wonderful.
 It is a wonderful journey.

VIII. Please use the following hints to ask and answer measurement.

1. How high is the left side of the box?
 It's 16 cm.
2. How many centimeters does the right side of the roof?
 It's 10 cm.
3. Please measure the length of the left side fo the pencil case.
 It's 8 cm.

IX. Unscramble the sentences and make wh-questions.

1. Where do David and His dog go?
2. What is your brother studying today?
3. Which party are Alice and Betty coming?
4. Why didn't you tell the truth?
5. What can you cook?
6. Why were you late this morning?

Grammar Review – Level 7

I. Multiple choices.

1. B 2. B 3. C 4. A 5. C 6. B 7. D 8. C 9. C
10. B 11. A 12. A 13. A 14. D 15. C 16. B 17. C 18. A

II. Fill in the blanks with the adverb which corresponds to the adjective given in the brackets.

1. noisily 2. comfortably 3. slowly 4. carefully 5. hardly

III. Use “be going to” to write the sentences.

1. I am going to eat lunch with him tomorrow.
2. He is not going to school tomorrow morning.
3. The boys are not going to ride their bikes to school.
4. We are not going to be at home tonight.

VII. Change the active sentences to passive sentences.

1. I was invited to dinner by Mrs. Wang.
2. An island is surrounded by water.
3. You will be surprised by this news.
4. The window was washed by Mr. Lee.

V. Combine the two sentences into one sentence.

1. I saw Mary and her dog that were running in the park.
2. He has a bird that can speak.
3. I have a class that begins at 8:00 A.M.
4. The bus that I take to school every morning is always crowded.

VI. Circle the mistakes and put the correct punctuation for each sentence.

1. “Why did you do that?” Dad asked.
2. **That’s** an expensive book.
3. **Billy’s** brothers are rude.
4. My uncle is **fifty-one-year** old now.

VII. Use would & could to make sentences.

1. Would you turn off the radio?
2. Could you turn down the TV?
3. Would you buy me an eraser?
4. Could you pick up the books?

VIII. Make Sentences.

1. Where do you want to go?
2. There is an apple on the table.
3. Are there three monkeys on the tree?
4. There are many animals in the zoo.
5. How much is it?
6. I will go on a picnic next weekend.
7. Where were you last night?
8. Are you afraid of lions?
9. He doesn’t dress like my friends in Yew York.
10. He is good at English.
11. The box is made from wood.
12. The toy car belongs to David.

Grammar Review – Level 8

I. Multiple Choices

1. C 2. D 3. A 4. D 5. B 6. A 7. C 8. A 9. B
10. C 11. D 12. A 13. C 14. C

II. Use “when” to complete the sentences.

1. They were very happy when they were playing the cards.
2. The police officers rang the bell when I was taking shower.
3. They were watching TV when the stranger came in.
4. We studied in the library when it was raining.

III. Complete the sentences with “how long does it take to...”.

1. How long does it take to fly from Taipei to Kaoshiung?
2. How long does it take to fix a bicycle?
3. How long does it take to walk from your home to the nearest library?
4. How long does it take to drive from your home to the farthest supermarket.

IV. Write the sentences with words in parentheses.

1. He always eats breakfast before he goes to school.
2. David sometimes had a sandwich for lunch.
3. My grandparents rarely eat dinner around six o'clock.
4. Jason usually gets to class on time.
5. Irene often takes a taxi to school.

V. Write the sentences with “might” or “will”.

1. We might go to the movies tomorrow.
2. My sister will go to study this afternoon.
3. John won't have enough money to buy a sandwich.
4. I might make a pizza for dinner tonight.

VI. Make sentences.

1. Andy is as tall as Bill.
2. My cat is not as fat as your dog.
3. The book is less expensive than the toy car.
4. Tina is the same age as Mark.
5. The bookstore is between the school and the post office.
6. The toy store is in front of the library.
7. The library is next to the park.
8. How long does it take to do the homework?
9. We might go shopping later.
10. I can drive you to school.
11. He is able to fix the bicycle.
12. How often do you go to school?
13. I always brush my teeth before I go to bed.